



Pelham School Board Meeting Agenda

August 19th, 2020

Meeting-6:30 pm

PES Library

AGENDA

1. Public Hearing:

Acceptance of unanticipated revenue for Impact Fees, per RSA 198: 20 (b)

2. Opening/Call to Order

1. Call to Order
2. Pledge of Allegiance
3. Public input/comment - The Board encourages public participation. Our approach is based on Policy BEDH. This includes these guidelines:
 - Please stay within the allotted three minutes per person.
 - Please give their name, address, and the group, if any, that is represented.
 - We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system.
 - We appreciate that speakers will conduct themselves in a civil manner.
4. Opening Remarks: Superintendent and Student Representative

3. Presentations (If necessary)

4. Main Issues/Policy Update

1. Pelham High School Interscholastic Sports Fall 2020
 - Action Item: Athletic Director Todd Kress, Principal Dawn Mead, and Superintendent McGee are seeking Board approval for the proposed plan to proceed with low risk and moderate risk interscholastic sports and to continue to wait and see on football and cheer.
 - Materials Included:
 - Pelham Return to Competition Protocol
2. Reopening Status Update
 - Action Item: Business Administrator Deb Mahoney, Director Sarah Marandos and Superintendent McGee will update the Board on the work underway to reopen schools safely and request the support of the Board for several policy changes and staffing changes to facilitate reopening.
 - Materials Included:
 - Changes to Program of Studies/SAT Testing
 - COVID Staffing Needs

3. PEA Memorandum of Agreement
 - Action Item: If impact bargaining is complete, Superintendent McGee will seek a vote of support for the Memorandum of Agreement regarding the 2020-21 School Year agreed to with the Pelham Education Association (PEA).
 - Materials Included
 - PEA Memorandum of Agreement

4. Donation
 - Action Item: BA Mahoney will present the donation of \$500 from MDI Labs for the DataLit Award for Janet Holden for board acceptance
 - Materials Included:
 - Donation Amount

5. Acceptance of Unanticipated Revenue
 - Action Item: BA Mahoney will present for board acceptance unanticipated revenue from the town of Pelham of impact fees in the amount of \$5,344.09
 - Materials Included:
 - Unanticipated Revenue Acceptance Action Form

4. Old Business

- Board Member Reports – Committee reports, school activities and events, or other school related programs that board members have attended or participated in.

5. Housekeeping

- Adoption of Minutes
 - Adoption of the July 29th, 2020 Minutes
 - Adoption of the August 5th, 2020 Minutes
- Vendor and Payroll Manifests
 - **AP081920 \$208,331.48**
 - **105 \$156,928.13**
 - **PAY105P \$68,012.85**
- Correspondence & Information
- Staffing Updates
 - New Hires:
 - Greta Frost-PHS-Life Science Teacher
 - Kerry Struth-PES-Interm Assistant Principal

6. Future Agenda Planning

7. Future Meetings:

- | | | |
|----------|-----------------------|-----|
| ● 9/2/20 | Board Meeting 6:30 PM | PES |
| ● 9/9/20 | Board Meeting 6:30 PM | PES |

8. Non-Public Session* (if necessary)

***Rules for a non-public session 91-A:3 Nonpublic Sessions.**

II. Only the following matters shall be considered or acted upon in nonpublic session:

(a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.

(b) The hiring of any person as a public employee.

(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.

(d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

(e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

(f) Consideration of applications by the adult parole board under RSA 651-A.

(g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.

(h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.

(i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

(j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.

(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.

(l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

Eric "Chip" McGee, Ed. D.
Superintendent

Brenda Colameta
Director of Technology

Sarah Marandos, Ed. D.
Director of Curriculum,
Instruction & Assessment



Joan Cote
Director of Human Resources

Deborah Mahoney
Business Administrator

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Kimberly Lessard, Psy, D. NCSP
Director of Student Services

RSA 198:20-b Hearing to Accept Unanticipated Revenue

Impact Fees

Impact fees are assessed by the town and paid by Construction contractors that seek to build in Pelham. The fees may be used by the District in order to pay the PHS Capital Bond Principal payment. The Town of Pelham has distributed impact fees of \$5,344.09 into the school district accounts prior to the end of fiscal year 2020. Those funds are currently posted as restricted on our year end books.

While impact fee funds can be used only to pay for bond Principal payments, by approving these funds to be used for that purpose, the school board would free up budgeted appropriations from that budget line that can be transferred and used for a different purpose as directed by the school board.

Should these funds be accepted by the School Board, they will be added to Fund 10 and be applied against the PHS Bond Principal payment.

Amount to be Accepted: \$5,344.09



**PELHAM HIGH RETURN TO
COMPETITION PROTOCOL**

FALL 2020

PREFACE:

The following proposal is put forth on behalf of Pelham High Athletics to assist the Pelham School Board and the Superintendent in determining the best possible approach to the upcoming Fall 2020 athletic season.

The uncertainty that exists at this time creates a challenge as to whether or not to return to competition under the NHIAA Phase 3 Guidelines. Pelham High School acknowledges that athletic participation is voluntary, and for many, it is a critical part of the educational experience for both physical and psychological development and well-being.

The Pelham High Athletic Dept. has considered several factors when making the decision as to whether or not to return to competition this Fall.

- Considering the current active cases in our area, what is the current risk of contracting COVID-19 for our student-athletes? Coaches? In our community? At other Division 2 schools?
- What are the risks to the health of our student-athletes if they don't have athletics?
 1. Grades decline
 2. Mental Health (depression, anxiety)
 3. Unhealthy lifestyle, weight gain
 4. Social development
- Seeing that many area high schools are returning to play certain sports, why would we feel we shouldn't?
- Does the risk of contracting COVID-19 during alternate activities to PHS sports, such as work and club sports, differ from the risk while playing Pelham High athletics?

Currently statewide athletics and athletic competitions within New Hampshire are allowed under the Governor's Youth Sports NH Guidelines. Our athletes are and will play whether we have fall sports or not. We believe that our student-athletes will benefit more both physically and mentally by playing for PHS, being a Python again.

- We can monitor practices for safety protocols
- We can educate our coaching staffs correctly
- We can control physical distancing whenever possible
- They get to represent their school, their community
- We can improve the amount of exposure they have to outside communities by creating a regional, limited schedule.
- It will be less expensive for families rather than outside clubs.

NHIAA'S THREE CATEGORIES OF RISK:

Lower Risk: Golf, Cross Country (with staggered starts), Sideline Cheer

At this time the Pelham High Athletic Department recommends that we compete in these sports. The start date for each will be Tuesday, Sept. 8. We will attempt to create a regional schedule for each and both golf and cross country will have an end of season tournament. Golf may have to play a D3 schedule in order to qualify for their tournament, and if so we will do everything we can to allow our athletes the opportunity to qualify.

Moderate Risk: Volleyball, Soccer, Field Hockey

At this time the Pelham High Athletic Department recommends that we compete in these sports with the expectation that we can create a regional, limited schedule and practice social distancing whenever possible for all four teams.(see all guidelines below under practices and games). The start date for these sports will be Tuesday, Sept. 8. Pelham High Athletics understands that at times these sports do not allow for full social distancing. Nevertheless, we believe our screening, physical distancing, and cleaning protocols will be sufficient for student-athletes to be safe under current conditions.

Higher Risk: Football, Competition Cheer

At this time the Pelham High Athletic Department would like to table this decision until we can gather more information from the state of NH and also neighboring communities. Many districts have not made final decisions on these sports based on the increased number of risks that are associated with playing competitively. It would be very unlikely that we could have a fully regional football schedule based on the size and strength of our surrounding communities, and playing very large schools could have its own set of risks to our athlete's safety. Competitive Cheer will not have their competition season until mid October, so we have more time to analyse the risks that come with daily practices and eventual competitions in this sport. Once we have gathered more valuable information and statistics, we feel we can make a more accurate and educated decision on these "higher risk" sports.

COACH'S EDUCATION:

The Pelham High Athletic Department will work swiftly to educate our coaching staff to ensure compliance of state and athletic department guidelines. The NFHS currently offers a free course for coaches regarding COVID-19 entitled COVID-19 for Coaches and Administrators. All PHS coaches will be required to take this course and provide the Athletic Director a Certificate of Completion before Sept. 8, 2020. Four of our current coaches have already completed the course. The Pelham Athletic Department will also hold a mandatory fall coaches meeting where the Administration and our Athletic Trainer will address them on proper guidelines and protocols, based on NHIAA and CDC Guidelines.

SAFETY GUIDELINES FOR PELHAM HIGH ATHLETICS:

- Each day, much like when entering the school building, each PHS athlete will self screen for any symptoms of COVID-19. Answering yes to any of the questions will result in immediate removal from participation.
- No athlete shall return to train/practice until they are deemed safe to do so per district protocols and guidelines that are already in place.
- Athletes and coaches shall maintain 6 feet of separation when not engaged in physical activity. Coaches and athletes will have masks with them at all times before, during and after practice/games in case social distancing can not be achieved.
- All athletes and coaches should leave immediately following their practice/game and shower at home.
- All practice and game venues will have hygiene stations set up which will include hand sanitizer, wipes or spray with paper towels, and a waste basket. All coaches and athletes will either wash or sanitize their hands when entering and exiting any playing area.
- All shared equipment will be disinfected immediately after use by either the coach, athletic director or athletic trainer. All personal equipment should be brought home with the athlete and disinfected or washed immediately.
- There will be no community water stations. All coaches and athletes should bring their own water bottles and there is to be no sharing of any water bottles.
- Athletes are encouraged when possible to come to their event already dressed and ready to play. All personal belongings should be either left in their vehicles or in the designated space that each team will have.
- Locker rooms will be available for PHS athletes to change or use the bathrooms or showers. All athletes will be required to wear masks while in the locker room

changing. Lockers will not be used to store clothes or equipment. Athletes will rotate in and out in small groups, 10 or less at a time, to get changed after school. There will be no congregating in the locker rooms. There will be no locker rooms for visiting teams. They will arrive ready to play, as will we when we travel.

GAME SCHEDULING PLAN:

It is the goal of the Pelham High Athletic Dept. to have regional, reduced schedules for it's fall athletic teams when possible. Ideally we are striving for a local cluster of schools, 4-5 is the goal, and play each of those opponents a few times in all sports. The Pelham High Athletic Director will be in charge of forming these schedules, with input from coaching staff if requested. The ultimate goal is to create a modified, fair and competitive schedule that prepares our teams for their end of season "Open" tournament within their respective division. Scheduling goals that we hope to address are:

- Weekday games limited to one per sport, per week. This will help with transportation issues and also allow for physical recovery after each game.
- Saturday games which will again assist with transportation issues and not interfere with each school's academic week. (Getting back from games late)
- Sundays off for work commitments or quality family time. A day of rest as well.

The Athletic Director of each school has the right to cancel any athletic event for any reason related to COVID-19 and the safety of their student-athletes or spectators. No forfeits will be handed out for cancellations of any kind.

PRACTICE PROCEDURES:

- No practices will start prior to 3:00pm. This will allow for on-campus students to change in an orderly and safe fashion and allow for remote learners to arrive on time for their practice and not have to leave their online class early.
- No combined practices. Each team will have their own time and own space. Attendance should be taken at each practice by the coach for tracing purposes.
- No spectators are allowed at any PHS practice sessions.
- Team practices shall not exceed 2 hours in length, with 90 minutes recommended whenever possible. The athletic department supports more days off for athletes to rest during this stressful time when the coach sees fit.

- Whenever possible, proper social distancing should be followed, (6 feet), and coaches should have masks on when they have to be closer than 6 feet addressing their athletes.
- Congregating on fields or courts before or after practices will not be permitted. After practice, student-athletes can collect their belongings and leave campus in a safe manner.
- All classroom or film sessions should be done via Zoom or Google Meet. No facetime film sessions should occur at this time.

HOME GAME PROCEDURES:

- Facilities will be open one hour prior to gametime. No one should be on the gamefields/courts prior to that time.
- Only 1 game per field per weekday will be allowed. On Saturdays one game in the AM, one in the PM with adequate time in between for cleaning and crowd control.
- Any equipment used, including game balls, shall be disinfected at all game breaks. (quarters, halves, timeouts)
- No handshakes, huddles or scoring celebrations will be allowed unless social distancing is followed. Time to get creative, athletes.
- Visiting teams will bring their own equipment, water and disinfecting materials. They will arrive ready to play and not more than 60 minutes early.
- Team sidelines will follow social distancing protocols that are in place. There will be no team benches. Coaches will wear masks if addressing players closer than 6 feet.
- Spectators at PHS events will be limited to two per player, family members only, both home and away teams. Rosters will be at the event entrance so that each player only has 2 family members checked off. Spectators will be asked to self screen before entering our fields/courts. Seating will be marked off with social distancing rules in place. Spectators are asked to arrive no more than 30 minutes early, and leave immediately following the game, preferably with your student/athlete.

TRANSPORTATION/AWAY GAME PROCEDURES:

- Pelham High teams will adhere to all protocols put in place by our host schools. This could include screening, temperature checks, hand sanitizing, etc.
- On buses, all coaches and athletes will wear masks and sit at most one to a seat. Coaches will disinfect any equipment that goes on the bus prior to loading. This means before leaving PHS and after the game.
- The Pelham Athletic Department is encouraging parental transportation to and from events whenever possible. Athletes cannot drive themselves.
- Coaches will have on them at all times medical kits that will contain disinfecting materials and hand sanitizer. Coaches and athletes should be washing/sanitizing hands as much as possible on all road trips.
- Upon arriving back at Pelham High, athletes and coaches will go home and shower immediately.

Note: This guidance is based on the [NHIAA PHASE 3 PROTOCOLS](#). Thank you to Pinkerton Academy, Kingswood Regional and Hollis/Brookline High School Athletics for their support in developing these materials.

Participation in Pelham High Athletics

Release Form

No student will be allowed to participate in athletics until this form is returned to the coach or Athletic Director.

As the parent/ legal guardian I authorize my child's full participation in athletics, band, chorus, and other extracurricular activities (collectively, "activities") at Pelham High School and acknowledge that participation in these activities is completely voluntary. I further understand that my or my child's failure to comply with the guidelines established by Pelham High School regarding safety, including guidelines related to limiting the spread of COVID-19, or to comply with the instructions of coaches, trainers, advisors, and activity leaders regarding such guidelines, will result in my child's removal from participation in these activities at Pelham High School.

Assumption of Risk and Medical Clearance

I agree and understand that participating in activities with other students carries inherent risks including potential exposure to or contraction of COVID-19 or other infectious diseases, injuries (whether severe or minor), permanent damage, or even death. This assumption of risk includes participation in activities on or off the campus of Pelham High School, and includes the risks associated with participation athletics during the COVID-19 pandemic. My child is covered with family insurance in the event of an accident or injury. I attest my child is in good health and has no restrictions covering participation in the activities, including any symptoms of COVID-19. I agree that if my child experiences any symptoms related to COVID-19, including cough, shortness of breath or difficulty breathing, nasal congestion, fatigue, fever, chills, muscle aches, headaches, sore throat, nausea or vomiting, diarrhea, and/or loss of taste or smell, my child will not participate in activities until their symptoms have cleared and they produce a negative test for COVID-19.

I agree and understand there are specific guidelines in place in order to participate in activities and understand that even if coaches, trainers, advisors, activity leaders, and students follow these guidelines, Pelham High School cannot guarantee that students will not contract COVID-19 while participating in activities.

Release Waiver

In consideration for my child’s participation in activities at Pelham High School, I, (for myself and on behalf of my minor child), agree to forever release and discharge Pelham High School and its Administration, faculty, employees and other agents and representatives (together, the “Released Parties”) from, and agree not to sue for any and all liability or claims I (or my child) may have for any causes of action, liability, losses, or damages arising or resulting from property damage and loss, personal injury, emotional distress, illness, disability, or death, related to my child’s participation in activities, including participation in activities during the COVID-19 pandemic. This release is for any type of claim, including breach of contract, negligence, fraud, or any other type of suit and includes losses alleged to be caused by the negligence of Pelham High School and the Released Parties, to the fullest extent permitted by law but does not include claims for intentional wrongdoing.

Activity: _____

Student Name: _____

Student Signature: _____ Date: _____

Parent Name: _____

Parent Signature: _____ Date: _____

To: Chip McGee, Superintendent
From: Sarah Marandos, Director of Curriculum, Instruction, & Assessment
Date: August 19, 2020
Re: Changes to Program of Studies/SAT Testing

As part of the “Family Choice” option for 2020-2021, we are requesting some changes to the approved Program of Studies for this year only.

Request 1: Trigonometry. In an effort to meet state math requirements for seniors, we are requesting to offer Trigonometry (course number: 444) as a $\frac{1}{2}$ credit class instead of a full credit class. We recently made the shift to the full credit option, so the curriculum is already well established.

Request 2: Math Lab. In an effort to support students in the PRO (Pelham Remote Opportunity) we are requesting a “Math Lab” (course number: 400ML). This will provide support to students that were enrolled in Foundations of Math and Algebra 1 (Full Year). We are not offering either of those courses remotely. This will be taught by a math teacher, and earn a general math credit.

Request 3: Advisory. Several parents have inquired about the option to have students arrive at school for Block 1 (start time 8:50 AM) and not have to attend the advisory block if they do not have a teacher request and/or need to be present in advisory (8:00 AM - 8:45 AM). Mondays would be the “required” day of attendance due to SEL programming and advisor support. Tuesday-Friday would be flexible if the student was in good standing. This does not pertain to students that have late arrival.

If this is approved for the 2020-2021 school year, we would communicate this to students and families. The families would be responsible for providing transportation if they opted not to utilize the morning bus run. Students that will be transported to school on a bus, will arrive for the beginning of advisory. PHS leadership would communicate to the student and family that a teacher can request and require a student to attend advisory for additional help and re-teaching. School counselors will inform administration of students that are in danger of or are failing courses at the quarter benchmarks. Students in danger of failing or failing will be expected to attend advisory for the remainder of the marking period.

Request 4: SAT School Day (12th graders). Due to COVID-19, the SAT School Day was not administered to 11th graders in the Spring. We are able to offer it on September 23rd onsite. If that date is approved, the underclassmen will have a “remote” day that teachers that are not proctoring will be able to provide support on classwork. Note: the SAT requires that students are

assessed in school. Students that have chosen remote for semester 1, can come in that day to take the assessment, if they choose.

To: Pelham School Board
 From: Chip McGee, Superintendent of Schools
 Re: COVID Staffing Needs
 Date: August 19, 2020
 Cc: Sarah Marandos, Director of Curriculum, Assessment and Instruction
 Deb Mahoney, Business Administrator

These are extraordinary times. In order to prepare to safely reopen schools, the Pelham School District needs to make significant changes to the budget as it was proposed for 2020-21.

- First, I want to inform the Board that I am freezing the budget immediately. That means only purchases deemed necessary for the safe operation of the school district by the Business Administrator and myself will be approved.
- Second, I am requesting Board support for the COVID Emergency Positions Needed (proposed below) provided the business administrator and myself have identified appropriate offsets in the budget. These positions are our current estimate of the positions required to enact the Reopening Safely Plan. These changes would be only for the 2020-21 school year. They would only be added when needed and funded.
- Third, I am requesting support from the Board to allow for 2020-21 only that Instructional Assistants providing services in special education be allowed to serve in non-special education roles from time to time. Although this would cause some special education funding to “cross over” into general education service, it would allow us greater flexibility in staffing and potentially reduce staffing needs. This change would only be for the 2020-21 school year.

COVID EMERGENCY POSITIONS NEEDED:	Location	# of Positions	Estimated Salary	Estimated Benefits	Total all Positions
ADD 1 FT CUSTODIAL POSITION FOR EACH BUILDING	PES/PMS/PHS	3	\$ 26,118	\$ 25,370	\$ 154,464
EXPAND ALL 8 RECESS / LUNCH MONITORS BY 45 MIN	PES	8	\$ 10,353	\$ 842	\$ 11,195
ADD 3 PT SCHOOL MONITOR POSITIONS	PES	3	\$ 31,122	\$ 2,532	\$ 33,654
ADD 5 PT SCHOOL MONITOR POSITIONS	PMS	5	\$ 14,265	\$ 1,161	\$ 77,130
ADD 10 PT SCHOOL MONITOR POSITIONS	PHS	10	\$ 14,265	\$ 1,161	\$ 154,260
EXPAND 50% NURSE TO 100% NURSE	PES	1	\$ 26,644	\$ 29,479	\$ 56,123
ADD 1 FLOATING NURSE TO SUPPORT PMS/PHS	PMS/PHS	1	\$ 47,780	\$ 30,252	\$ 78,032
ADD 1 FLOATING NURSE AID TO SUPPORT PMS/PHS	PMS/PHS	1	\$ 18,244	\$ 8,235	\$ 26,479
EXPAND PT SAU FOR ASSISTANCE	SAU	1	\$ 15,444	\$ 8,006	\$ 23,450
					\$ 614,787
NOTE: Medical/Dental Election estimates for Full-Time positions total \$ 103,461 (this actual cost could be as low as 15,000 depending on individual election)					

MEMORANDUM OF AGREEMENT BETWEEN
THE SCHOOL BOARD(S) OF NH SCHOOL ADMINISTRATIVE UNIT #28
AND THE
THE PELHAM EDUCATION ASSOCIATION

This **Memorandum of Agreement** is entered into by the School Board in NH School Administrative Unit # 28 (Board) and the Pelham Education Association (“Association”) affiliated with NH-NEA within the SAU #28. Hereinafter, the term “Employee” will refer to any employee included in any one of the current collective bargaining agreements between the “Board” and the “Association” noted above.

WHEREAS, the “Board” and the “Association” wish to preserve the health of students, faculty and community members; and

WHEREAS the transmission and adverse health effects of the novel coronavirus known as “COVID-19” are still being studied and information about the transmission and adverse health effects of COVID-19 will evolve rapidly, necessitating the flexibility and rapid response to new information by the parties; and

WHEREAS, the COVID shutdown period has been an unprecedented emergency situation, in which the Boards, Teachers and Support Staff have had to work collaboratively to identify and implement temporary safety measures and protocol during the 2020-2021 school year that will modify “normal” working conditions in order to ensure the safety of employees, students and the community.

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth below, the parties agree that any plans to re-enter school during the 2020-2021 school year when COVID-19 concerns still exist include the following protocol and safety plans outlined herein:

1. Accommodations: Employees who believe that they have disabilities which put them at high risk for severe illness from COVID-19 and which require accommodations from in-person instruction, should contact the Human Resources Department as soon as possible. The process for considering accommodations under the Americans with Disabilities Act then will be followed. Employees who believe that they are entitled to leave under the law (e.g., Families First Coronavirus Response Act, Family and Medical Leave Act, etc.) or under the parties’ collective bargaining agreement also should inform the Human Resources Department as soon as possible. Each employee’s eligibility for leave will be analyzed based on the facts of his/her case. The District recognizes that some staff members may be unable to perform their assigned duties as a result of circumstances related to COVID-19. The district has a responsibility to those staff members. As a result, all employees will receive a notice about the process the district will follow to determine if an employee qualifies for a leave or other accommodations. Appropriate staff will be assigned to work remotely by administration based on need,

certification and experience. It would be a positive outcome for students, staff and the district for students who request remote instruction to match up to staff who are unable to return to work in school but could work remotely. While we recognize that this may not be possible in all circumstances, we will consider that when planning.

2. Positive Cases of COVID-19: If/when any employee or student in one of the District's schools has tested positive for COVID-19, the Superintendent or designee will assess the situation and will coordinate with local health officials as soon as possible. The Superintendent or designee also will communicate with the appropriate staff, parents/guardians, and students as soon as possible concerning whether, in what scope (e.g., classroom, cohort, building, etc.), and for how long staff and students will be reassigned to remote instruction.
3. Sick Leave due to Exposure to COVID-19: Any employee diagnosed with COVID-19 or expected to "self-quarantine" due to a finding that the employee has been exposed to COVID-19 and/or needs to provide care for an immediate family member diagnosed or exposed, shall notify the Superintendent or designee immediately. Upon request, the employee shall provide Human Resources with documentation of the medical recommendation and any other supporting information required by law, the parties' collective bargaining agreement or the Board's policies. During this time, the employee may receive paid leave in accordance with any laws (e.g., Families First Coronavirus Response Act) or collective bargaining agreement provisions for which the employee is eligible.

For 2020-21, teachers in their first year in the district are eligible to access the sick bank.

In the case where an employee has exhausted his/her sick leave for the year and subsequently needs to "self-quarantine" due to a finding that the employee has been exposed to COVID-19 while at work, the District will provide those additional sick days for the time of "self quarantine" until there is a diagnosis or the self-quarantine ends without charging the sick bank or the employee.

4. Supplies: All classrooms and/or learning spaces (including but not limited to mobile teaching carts) will be provided with hand sanitizers, tissues, and sanitizing wipes. There will be no "shared" supplies among students or staff during this COVID-19 period without appropriate cleaning procedures between uses. Each teacher will be provided with their own teaching materials such as markers, texts, manipulatives, etc. and that each student will maintain their own supplies such as pencils, markers, scissors, etc.
5. Clean Workspaces: The District shall provide employees with work locations that are cleaned and sanitized daily. The District will create a cleaning protocol that reflects CDC best practices. The protocol should clearly communicate what is being cleaned, by whom, how often, and what products are to be used. The cleaning protocol will be shared with all staff on Aug. 24th.
6. Safe Working Environment: The District will enforce rules for social distancing and usage of Personal Protective Equipment (PPE) for all staff and students within school buildings,

on school grounds, and on school buses as described in the Pelham School District Reopening Safely Plan, approved by the Pelham School Board on July 29, 2020 .

7. Face Coverings: The District will have a detailed plan in place to ensure students' adherence to face coverings usage with the steps of who is to address such issues and consequences for continued infractions clearly outlined. The District will provide this plan to all employees on August 24th.
8. Safety Equipment Training: The District will provide all employees with appropriate training on the usage and care of all PPE prior to the start of the students' school year.
9. Possible School Closure: If the district (or a single school or classroom or other instructional unit) switches to remote instruction, the district will strive to have any teacher currently on leave who can work remotely, provided the opportunity to return to work immediately with full pay and benefits.
10. Retirement Severance: Any teacher who is eligible for retirement under the Retirement Severance (Article XX) who chooses to retire for the 2020-2021 school year shall be able to do so with notice given by August 28, 2020 with no loss of severance benefits. Teachers for whom Article XX section D applies will also have the option to remain on school's health insurance for the 2020-2021 school year. Under this option the severance payment will be used to pay the district share of the plan and any unused portion would be returned to the employee.

Any teacher who is eligible to retire under the severance of Article VI.I shall be able to do so for the 2020-2021 school year.

11. Posting Requirement: Relative to Article V(p), the parties recognize that the specific circumstances of the COVID-19 pandemic and our reopening plan call for the filling of all vacancies within a shorter period than is typically required in the contract and therefore waive the posting requirement.
12. Perfect Attendance: Perfect attendance is suspended for 2020-21. The funds will be allocated to PCM and the Responsibility Pool.
13. Air Quality: The district will increase the run time on air circulation by 25% and the air turnover by 25% in all schools. Portable air purifiers with HEPA filters, which capture nearly all airborne particles, should be available to staff.
14. Heat: The Parties agree that hot weather will have a more significant impact on the schools given the universal precautions being taken. This includes mask wearing and the elimination of fans. As a result, the Superintendent agrees to consider "Heat Days" similar to "Snow Days." The decision making process will include predicted outside temperature, inside air temperature and humidity as well as other conditions.

15. Meetings: Generally, employees will be allowed to attend meetings (PLC, Staff, IEP, Etc.) remotely from individual classrooms/rooms. All meeting attendees will follow professional norms for remote meetings.
16. Combining Classrooms: All reasonable attempts will be made to ensure that classrooms are not combined, whenever possible. There will be a plan in place to address the circumstances in which combining classrooms may occur, ie teacher absences or classroom evacuations. The plan will be shared with all staff members prior to the start of the contracted school year.
17. COVID Room Occupancy: Rooms will have COVID Room Occupancy Guidelines posted on the door based on the size of the room and physical distancing guidelines. This includes meeting and break rooms.
18. Authority: The parties agree that this Memorandum of Agreement shall set no precedent or past practice and shall not be used in any proceedings except to enforce its terms. The parties agree that this agreement does not replace the current collective bargaining agreements which are still in full force and effect except as explicitly modified by this MOA.
19. Amendment: The parties agree that this agreement may be modified by mutual agreement of the parties.
20. Duration: The parties agree that this agreement is temporary and will only be in effect for the 2020-2021 school year.

The preceding memorandum of agreement is subject to ratification by the full memberships of the Pelham School Board and the Pelham Education Association. By their initials here, the Superintendent and Association President, representing the Association negotiating team, agree to submit the Memorandum of Agreement to their respective full memberships and to recommend that the full memberships ratify the memorandum of agreement.

 E.M. Superintendent

 J.B. PEA President

08 / 18 / 2020 Date

08 / 18 / 2020 Date

WHEREFORE, the "Board" and the "Association" have caused this MEMORANDUM OF AGREEMENT to be executed by their duly-authorized representatives this _____ day of _____, 2020.

School Board President

PEA President

**PELHAM SCHOOL DISTRICT
SCHOOL BOARD MEETING DATE 2020.8.19**

AGENDA ITEM: MDI Biological Laboratory Donation

ACTION **X** **PRESENTATION** **INFORMATION**

=====

BACKGROUND:

In accordance with board policy KCD, Public Gifts/Donations, the value of the donation exceeds \$500 in value and therefore, requires School Board action.

Pelham High School is taking part in a five-year Science Education Partnership Award (SEPA) grant program through Dartmouth College and the Mount Desert Island Biological Laboratory (MDI) titled "Data to Action" providing additional free well water testing to Pelham residents. High School students distributed free well water test kits during the elementary school parent conferences.

The well water has been delivered to MDI Lab who will process the registration forms from parents and will send the water vials to Dartmouth for processing. Residents will receive a letter outlining their water results and highlighting any metal that is above EPA limits.

The \$500 is part of the grant to cover the costs of purchasing water vials, shipping the vials, and eventually printing of posters to be put up in the Town Hall and other offices.

FISCAL IMPLICATIONS: For donation- n/a

RECOMMENDATION:

I make a motion to accept the donation to PHS in the amount of \$500 to be used to cover the costs of purchasing water ivals, shipping the vials, and eventually printing of posters to be put in Town offices.

Presented by: Deb Mahoney, BA

MDI BIOLOGICAL LABORATORY

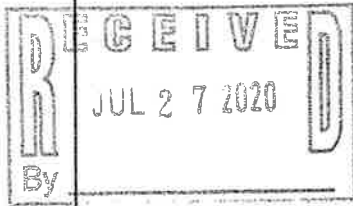
07/24/2020 CHECK NO. **080270**

VENDOR Pelham School District

Vendor ID PelhSch

Account #: NA

InvoiceNo	Inv Date	Description	Discount	Amount to Pay
PEL200715	07/15/20	Janet Holden DataLit Award	\$0.00	\$500.00



Total : \$500.00

MDI BIOLOGICAL LABORATORY
 PH. 207-288-3605
 P.O. BOX 35
 SALSBURY COVE, ME 04672
 ME. EXEMP. NO. E40002

BAR HARBOR BANK & TRUST
 BAR HARBOR, MAINE 04609

52-175/112

080270

CHECK NO.

CHECK DATE

VENDOR ID

80270

07/24/2020

PelhSch

CHECK AMOUNT

\$500.00

PAY ****Five Hundred and 00/100 Dollars

TO THE ORDER OF Pelham School District
 Attn: Joyce Doucette
 59A Marsh Road
 Pelham, NH 03076

Clare D. [Signature]

⑈080270⑈ ⑆011201759⑆ 775⑈5079 8⑈

**PELHAM SCHOOL DISTRICT
SCHOOL BOARD MEETING DATE 2020.08.19**

AGENDA ITEM: Acceptance of Unanticipated Revenue

ACTION X PRESENTATION _____ INFORMATION _____

=====

BACKGROUND:

As discussed through the Public Hearing, we ask the board to accept \$5,344.09 of unanticipated revenues received through impact fees collected by the town and transferred to the District. These funds, if approved, may be used to pay the PHS Bond Principal payment and will be posted to that budget line.

FISCAL IMPLICATIONS:

Increase Fund 10 General fund appropriations by \$5,344.09 to be used to pay the PHS Bond Principal payment. Available appropriations on this budget line may be transferred for future expenditures as deemed by the board.

RECOMMENDATION: I make a motion to accept an additional \$5,344.09 from Impact fees to be applied to the PHS Bond Principal payment.

Presented by: Deb Mahoney, BA

Pelham School Board Meeting
July 29, 2020
Pelham Elementary School
6:30 pm

In Attendance:

School Board Members: Megan Larson, Chair, Debbie Ryan, Vice-Chair, Troy Bressette, Darlene Greenwood, and David Wilkerson (virtual)
Superintendent: Chip McGee
Business Administrator: Deb Mahoney
Director of Curriculum, Instruction & Assessments: Sarah Marandos
Student Representative: Joe Wholey
Not Present: None

1. Opening:

1. Welcome/Call to Order:

Chair Megan Larson called the meeting to order at 6:37 pm, followed by The Pledge of Allegiance.

2. Public Input:

Chair Megan Larson read the following statement, "The Board encourages public participation. Our Policy BEDH guides our approach. The policy includes: Please stay within the allotted three minutes per person. Please give your name, address, and the group, if any, that is represented. We welcome comments on our school board operations and programs. In public session, however, the board will not hear personal complaints of school personnel or complaints against any person connected with the school system. We appreciate that speakers will conduct themselves in a civil manner."

- a. Kelly Fox, 219 Arlene Drive – Ms. Fox thanked the school board, and the administration for their hard work, and recognized that the task is not easy. Ms. Fox read a letter from her nine-year-old son. He will be entering the fourth grade this year. The note read, "Hello, my name is Brady Fox. I will be going into fourth grade. I just started going to PES last year, and I really enjoyed it. I miss the friends I made in the few months of school we had last year. I hope to be able to see them again, and I hope that COVID does not stop me from meeting my new teacher, Mrs. Jacks. Please let us go to school, in-person, in September. I promise to keep my mask on. Thank You, Brady Fox."
- b. Nancy Gray, 45 Bridge Street – Ms. Gray has a neighbor with a special needs son. Ms. Gray wanted to know if the school district was going to do to address his needs. Ms. Gray tried to help the student with his school work. Ms. Gray recognized that helping students with special needs is not easy, but she wanted to know how the district would meet students' needs with special needs. Superintendent Chip McGee commented that usually, the board does not answer questions during public input. He mentioned that he hoped that many of the questions asked tonight would be addressed during the presentation for Reopening the Pelham School District.
- c. Irene Hedlund, 1139 Mammoth Road – Ms. Hedlund said that her son suffers from a dangerous form of asthma. Ms. Hedlund mentioned that as a registered nurse and an employee of the government, she is concerned. Ms. Hedlund heard that the six feet social

48 distancing is not a far enough distance. Her son wants to go back to school, but she is
49 concerned with the liability clauses that school districts require parents to sign. She said that
50 the provision states that the school district is not liable if a student gets sick or dies.
51

52 Superintendent Chip McGee read the following comments that were sent by email:

- 53 d. Kristin Price, 24 Diamond Hill Drive – The email read, "We love all of our teachers at PES and
54 hope their comfort and safety have been heavily considered in all of this. I also hope that all
55 scenarios have built in the time and resources that our teachers will need to feel supported
56 and equipped for this school year. My kids have been assigned wonderful teachers for this
57 upcoming school year, and keeping them with their assigned teachers may play a role in our
58 decision-making process. Will parents be able to know how, or if, teaching changes will
59 happen in the various scenarios?"
60 "Thank you to the school board, Chip, and the Task Force for what must have been a
61 complicated process in getting this far. Thank you to our amazing teachers for continually
62 adapting on-a-dime for our children and families. #PelhamProud"
- 63 e. Nicole Curtis, 76 Marsh Road – "What is the schools plan to accommodate students who are
64 at high risk?"
- 65 f. Sarah Goldsach M.Ed., 123 Cannongate III – "Dear Pelham School Board Members, I would
66 like to thank you for this opportunity to speak on behalf of a very small, but exceedingly
67 vital, part of your community. I am grateful to be the teacher responsible for instructing
68 English Language Learners in all three schools. These students have dedicated themselves to
69 acquiring the English skills necessary for them to be successful in school and in their lives.
70 They are children of new immigrants to America. They are the children who help their
71 parents communicate in English. They are driven by the knowledge of their parents'
72 sacrifices. They are the children who deserve and require 'in-person' instruction."
- 73 g. Dan Ferg, 11 Livingston Road – "Hi I am not sure if you are going to be doing a video thing or
74 something but if possible can you please email me the answer to my question? Is there
75 going to be temperature checks at the door. Anyone who may be sick from entering?"
- 76 h. Jim Patchen, 18 Lyons Way – "Pelham school closures have come with devastating costs to
77 children's education, physical and mental health, and safety. I've witnessed the negative
78 effects first hand. It has been swift and harsh...even harsher on those most vulnerable,
79 already at a disadvantage. Schools must reopen in the fall to stop this damage; There must
80 be real classes, real teachers, and diverse peer to peer interactions. Although there will be
81 some risk, it can be kept relatively low by following a host of recommendations, including
82 creating a culture of health, safety, and shared responsibility; ensuring that students and
83 staff stay at home when sick; and following mask-wearing and social-distancing measures."
84 "Families that feel that the mental and physical health benefits of attending school and
85 having activities such as school clubs, sports, and the arts outweigh the risks have a right to
86 access. They need to be supported and accommodated."
87 "Teachers, staff, and students that are in a high risk group, or have a household with those
88 in a high risk group, or feel that risks outweigh the benefits, have a right to opt out. They
89 need to be supported and accommodated. Online learning/teaching options, although not
90 perfect, can be part of the solution. This solution will take a lot of hard work, creativity, and
91 effort. Let's set a great example for our students and make it work. We can do this. We are
92 all in this together. Thank You."
- 93 i. Jennifer Paquin, 805 Bridge Street – "Please have a work from home plan for kids with
94 health history problems such as chronic pneumonia and family members compromised

95 immune systems due to cancer treatment. I will NOT send my kids to school, we see and
 96 know how fast the Flu spreads every year within a class room. Thank You.”
 97 j. Greg and Karla Palmer, 138 Mulberry Lane – “Remote learning is not an ideal solution. It is a
 98 disservice to students and families to expect parents, who are not professionally trained, to
 99 perform the job of teacher in addition to their own jobs. Virtual learning in any capacity is
 100 not a replacement for the full-time in-classroom experience. Parents who lack professional
 101 training are not a sufficient replacement for teachers who have received accredited college
 102 degrees and actual on-the-job experience.”
 103 “In certain cases there is only a single working parent, or a parent who has to go into the
 104 office while the other remains at home and tries to manage the job of a teacher in addition
 105 to their own job. There is also the example of parents who don't prioritize education and
 106 neglect their newly mandated role of teacher, leaving a child to truly fall behind. Most
 107 importantly this last spring has proven that the amount of education our children have
 108 received through remote learning has decreased significantly from what they were receiving
 109 from a dedicated professional in the classroom.”
 110 “In addition, a lack of peer socialization can lead to depression for school-age children.
 111 School personnel are a great conduit for diagnosing proper nutrition, domestic and
 112 psychological abuse, all of which will continue to go undetected if virtual learning continues.
 113 In the event that children are not allowed back to school, we would expect a significant
 114 decrease in property taxes for school, as we feel our children will not be receiving the same
 115 level of education as in-classroom instruction provides. We implore you to please resume
 116 school to full-time in-class status this fall.”
 117 k. Amanda Muldoon, 68 Litchfield Circle – "Our family has 2 full-time working parents that did
 118 our best to keep up with helping our 2 children at the end of last year with remote learning.
 119 Unfortunately, we struggled to the point where our kids gave up the last month of remote
 120 learning. I saw drastic changes in my normally happy thriving kids. They refused to do any
 121 work, there was no effort to learn, play, or even smile. Although Corona is a serious threat
 122 to all, depression is all too real to my family as well. For this reason, I hope that my children
 123 have the opportunity to go back to 'the new normal' starting in September and attend
 124 Pelham Elementary in person."
 125

126 3. **Opening Remarks:**

127 **Student Report:**

128 None

129 **Superintendent Opening Remarks:**

130 None

131 2. **Presentations:**

132 None

133 3. **Main Issues / Policy Updates:**

134 1. Karen McGlynn, Public Health Officer

135 Superintendent Chip McGee introduced the Public Health Officer Karen McGlynn. He mentioned
 136 that she had been an essential piece of putting together the Reopening Plan. Superintendent
 137 Chip McGee asked that Karen Glynn take a moment to introduce herself. Public Health Officer
 138
 139
 140
 141
 142

143 Karen McGlynn said that she moved to Pelham about seven years ago, and her son graduated
144 from PHS. When Public Health Officer Karen McGlynn lived in the mid-west, she served as the
145 Deputy Director to the Board of Health during the H1N1 Public Outbreak. Public Health Officer
146 Karen McGlynn mentioned that when Superintendent Chip McGee asked her to help out with
147 the project, she did it wholeheartedly. Public Health Officer Karen McGlynn commented that
148 she taught Public Health at Rivier University.
149

150 2. Reopening Plan

151 Superintendent Chip McGee asked that he be provided 10 to 15 minutes of the board's
152 indulgence to get all the material out. He mentioned that he wanted to make sure the school
153 district does not lose sight that COVID-19 is an unprecedented disruption. The virus has affected
154 New Hampshire, our nation, and the world. He stated that this is a public health crisis that is
155 impacting education and not an education crisis.

156 Superintendent Chip McGee thanked the members of the Pelham School District Task Force. The
157 Task Force includes the parents, students, teachers, and administrators. The school district
158 based this plan off of the New Hampshire Back to School Guidance and the Center for Disease
159 Control, and other resources that are listed in the report. He commented that the plan that is
160 presented today would continue to adjust as new information becomes available.

161 Superintendent Chip McGee added that as of July 23, 2020, the NH DHHS reported five current
162 positive cases in Pelham. As of yesterday, the number of cases ticked down to one to four cases.
163

164 1. Communication

165 Superintendent Chip McGee mentioned that communication is critical during this time.
166 Communication needs to frequent, open, and clear. He wanted to clarify that the
167 Superintendent will serve as the primary contact for communications regarding the
168 reopening of schools. The Superintendent has added two new public forums via Zoom.

- 169 i. Staff - July 30 from 3 - 4
- 170 ii. Families - August 3 from 6 -7

171
172 Superintendent Chip McGee commented that, in the case, a person is suspected or
173 confirmed to have COVID-19 while at the school. The school district's response will be
174 coordinated with the NH-DHHS. He added that the Reopening Task Force would continue to
175 provide feedback.
176

177 2. Superintendent's Recommendation

178 Superintendent Chip McGee mentioned that the goal is to reopen the Pelham School District
179 in 2020 safely. Based on the Pelham Task Force and working groups' work and the best
180 information available, the Superintendent recommends the Family Choice Plan. The
181 Family Choice Plan means a full reopening of school for most students and staff while
182 providing a remote learning option for students unable to return to school or uncomfortable
183 about returning to school. He is confident that the Pelham School District can do the plan
184 safely based on the plan's design.
185

186 3. Family Choice

187 Superintendent Chip McGee commented that Family Choice would allow families to have a
188 choice of full-time in-school instruction or full-time remote instruction for their children.
189 Parents will be required to make the decision, if they are opting out of in-school instruction,
190 by August 7, 2020. All the families will be provided an electronic form to complete to

191 indicate their choice. The commitment will extend through the first semester for PHS
192 students. The responsibility will continue through the first trimester for PES and PMS
193 students.

194

195 4. Staff Options

196 Superintendent Chip McGee said this was one of the most challenging parts of the
197 reopening plan. He said the Pelham School District is responsible for ensuring the
198 work environment is safe for the staff members. The administration will assign appropriate
199 staff to work remotely. The assignments will be based on need, certification, and
200 experience. Superintendent Chip McGee mentioned that it would be great, but unlikely if
201 the assignments worked out perfectly between the staff and students. The administration
202 will consider the staff needs when planning the assignments. He added that the
203 administration would offer a retirement severance option to the Pelham Education
204 Association (PEA) as an additional option.

205

206 Darlene Greenwood mentioned that she was a teacher for 39 years and is concerned about
207 the teachers. She asked what would happen to a teacher, with an underlying condition, that
208 the administration cannot match up. Superintendent Chip McGee said that the
209 administration discussed creating a flow chart to show the procedures. He
210 commented that because of the staff's rights, he is unable to provide the flow chart. The
211 administration does not know what underlying the health conditions the staff has. And in
212 some cases, it is none of the administration's business. They have planned to send out a
213 notice to the staff. The notice would request that the staff inform the administration of any
214 medical condition that they want to share. If a staff member is not assigned to remote
215 learning, the staff member can select one of four options. The four options are:

- 216 1. Early Retirement (Retirement Severance)
- 217 2. Americans with Disabilities Act (ADA) and Section 504
- 218 3. Family Medical Leave Act (FMLA)
- 219 4. Families First Coronavirus Response Act (FFCRA)

220 Because every staff member's circumstances are different, Superintendent Chip McGee
221 could not give Darlene Greenwood a specific answer. He acknowledged that the
222 administration could not guarantee that they will find a home for everyone, but they will
223 work hard to reach that.

224 Darlene Greenwood commented that she is concerned for the single mom who is just afraid.
225 She said that being afraid is not a medical diagnosis. Darlene Greenwood thought that
226 anxiety is a medical diagnosis but admitted that a doctor would need to say one suffered
227 from anxiety. She wanted to know what would happen then, would the staff member just
228 ask to be removed. Superintendent Chip McGee said he would remove the staff member if
229 he could, but added he could not promise that would happen. If the staff member needed
230 to leave, both FMLA and FFCRA have specific leave clauses. Superintendent Chip McGee
231 mentioned that the administration's response needs to be to COVID-19, but recognized that
232 it is tempting to use COVID-19 to fix other things. Chair Megan Larson requested that
233 Superintendent Chip McGee, during his presentation, address the difference between home
234 school and remote learning.

235

236 5. Reopening Surveys – July 13, 2020

237 1. Parents – PSD

- 238 a. Return to school – 48%

- 239 b. Prefer Remote – 22%
- 240 c. Prefer Limited – 30%

241 2. Staff

- 242 a. Return Full Time – 26%
- 243 b. Prefer Remote – 39%
- 244 c. Prefer Limited – 35%

245
 246 Superintendent Chip McGee mentioned he believes surveys are beneficial, and he will keep
 247 sending surveys out. While reviewing the Parent – PSD survey, Superintendent Chip McGee
 248 said that between 48% and 78% (48% + 30%) would likely return to school, if given the
 249 option. He is just unsure how much of the 30% would genuinely return to school if given a
 250 choice.

251 Referring to the Staff survey, he mentioned that 26% would return full time. Superintendent
 252 Chip McGee said that between 26% and 61% (26% + 35%) would likely return full time if
 253 given the option.

254
 255 3. Parent - By School

- 256 a. PES:
- 257 i. Return to School – 202
- 258 ii. Prefer Remote – 83
- 259 iii. Prefer Limited – 116
- 260 iv. Blank – 1

- 261
 262 b. PMS:
- 263 i. Return to School – 77
- 264 ii. Prefer Remote – 56
- 265 iii. Prefer Limited – 53
- 266 iv. Blank – 1

- 267
 268 c. PHS:
- 269 i. Return to School – 115
- 270 ii. Prefer Remote – 43
- 271 iii. Prefer Limited – 84
- 272 iv. Blank – 7

273
 274 4. Extra-Curricular Activities

- 275 a. School Sports:
- 276 i. Before COVID19 – 115
- 277 ii. Plan to if safe – 119

- 278
 279 b. Theater Arts/Music:
- 280 i. Before COVID19 – 39
- 281 ii. Plan to if safe – 35

- 282
 283 c. Clubs:
- 284 i. Before COVID19 – 73
- 285 ii. Plan to if safe – 60

286

- 287 d. Other:
- 288 i. Before COVID19 – 1
- 289 ii. Plan to if safe – 14

291 6. Health and Safety Plan

292 Screening

- 293 a. Before entering the school, everyone will be required to self-screen.
- 294 b. Those not screened, who answer yes to any screening question, or have a fever
- 295 at or above 100.0 will not be allowed to enter the school and sent home.
- 296 c. Students who are unable to return home on their own will be kept in a space
- 297 separate from the nurse’s main office until they can be brought home by a
- 298 parent or guardian.
- 299 d. The school nurse will direct this process.
- 300 e. Visitors are discouraged.

301

302 Wearing a face covering

- 303 a. Anyone entering and moving through the school is required to wear a face
- 304 covering. Exceptions will be rare based on specifically required accommodations
- 305 needed for students and staff.
- 306 b. Students in grades 2 through 12 are required to wear face coverings. We
- 307 recognize that younger students will have a learning curve getting accustomed
- 308 to face coverings, so students in grades Pre-K through 1 are encouraged to wear
- 309 face coverings.
- 310 c. Teachers will build in breaks and outdoor time, as needed. This will include
- 311 continued recess at the elementary and middle schools.
- 312 d. The district will provide five cloth face coverings to all staff and students at the
- 313 start of the school year. For situations where face coverings are not viable, the
- 314 district will provide additional appropriate personal protection equipment (PPE).

315

316 Handwashing

- 317 a. Staff and students will incorporate multiple daily hand washing routines
- 318 whenever possible or use hand sanitizer. The district will provide additional
- 319 sanitizer and sanitizer dispensers for PMS.

320

321 Physical Distancing

- 322 a. Whenever possible, students and staff will maintain six feet of separation.
- 323 b. Student transitions between classes will be limited. When transitions are
- 324 necessary, students will maintain a single direction flow where possible.
- 325 c. When physical distancing is limited to three to six feet, face coverings are
- 326 required.

327

328 Vice-Chair Debbie Ryan asked if the administration had a plan to separate someone who did not

329 pass the screening test. Superintendent Chip McGee said the administration has picked out the

330 locations, but he did not believe the detail level was needed at this point. Darlene Greenwood

331 asked how the administration would keep track of the students who self-screen. Superintendent

332 Chip McGee said that the parents' responsibility is to make sure the students self-screen and the

333 schools do not have a way to track a student's self-screening. If a student did not self-screen,

334 then they are expected to tell the administration that they did not self-screen. Chair Megan

335 Larson pointed out that if COVID-19 enters the school, students will no longer be in school. The
336 schools will not do temperature checks at the door. Joe Wholey asked if students in grades 2
337 through 12 would have to wear their masks all day. Superintendent Chip McGee said that the
338 students have to wear masks, but there have to be mask breaks. The default position is wearing
339 masks. Vice-Chair Debbie Ryan asked if students were unwilling to wear a mask, would they
340 have to choose remote. Superintendent Chip McGee confirmed that the student would have to
341 select remote.

342

343 7. Possible COVID Cases While at School

- 344 1. The staff will immediately refer them to the school nurse.
345 2. The school nurse will keep them in the separate COVID-related area until they can go
346 home.
347 3. They will be directed to see their health care provider and to self-isolate at home.
348 4. Any person with suspected or confirmed COVID-19 should be reported immediately to
349 the New Hampshire Public Health.
350 5. The nurse will consult with the Pelham public health official and the Superintendent to
351 determine the next step. If the student or staff member is determined to have COVID-
352 19, the classrooms and spaces will be closed for up to three days to allow for cleaning.
353 6. If public health investigation determines any students or staff to have been in 'close
354 contacts' with a person who was diagnosed with COVID-19, or otherwise identifies
355 students or staff to be at risk for exposure, they will be required to quarantine for 14
356 days.
357 7. If any students and staff are isolated or quarantined, they will switch to remote learning.
358 8. The student or staff member with possible COVID-19 can return to school only after
359 appropriate documentation from a healthcare provider that symptom-based criteria
360 have been met to discontinue isolation.

361

362 Vice-Chair Debbie Ryan asked what the plan was if someone is suspected of having COVID-19.
363 She wanted more clarification regarding what the administration is going to do while waiting for
364 the results of the COVID-19 test. Superintendent Chip McGee was in full agreement with Vice-
365 Chair Debbie Ryan, but the timing has not been specified yet. He added there are two scenarios
366 where the schools would be forced to close and move to remote learning. One situation is a
367 case of COVID-19 in the schools. The schools would need to be responsible for transitioning to
368 remote learning. The other scenario is a false case of COVID-19, and fear and anxiety lead to
369 having to close the schools. Communication and trust are essential during the pandemic.

370 Darlene Greenwood asked what the plan was if a teacher received a positive test for COVID-19.
371 She also wanted to know if an in-school teacher would then be moved to remote learning.
372 Superintendent Chip McGee said that if the test were positive, the teacher and the students
373 would be quarantined, and a teacher may have to be moved to remote learning.

374

375 8. Operations

376 1. Cleaning

- 377 i. Custodial staff will routinely clean the schools and workspaces, including high
378 touch surfaces during the day, according to the CDC guidelines.
379 ii. We will reassign/hire additional custodial staff to be available during the day to
380 complete this work.

381

382 Darlene Greenwood asked if the custodial staff would be cleaning during the day, especially the
383 bathrooms. Superintendent Chip McGee said that the custodians would clean during the day,
384 but they would not be alone. The students and staff would need to clean their own space and
385 items that they used. Troy Bressette asked Superintendent Chip McGee to address the issues
386 with the ventilation. Superintendent Chip McGee said that the district has started working with
387 contractors to look at ventilation options. Because the district will have to limit the use of fans,
388 they are looking at air conditioners. B.A. Deb Mahoney is working with a contractor to fine-tune
389 the ventilation systems. Vice-Chair Debbie Ryan asked if the administration had a way to track
390 that the staff is doing their job and how the task was performed. She gave an example of
391 sending students out to recess. All the students cannot go out at the same time. Superintendent
392 Chip McGee mentioned that his staff is waiting for the plan's approval to create a tracking
393 system.

394
395 2. Food Service

- 396 i. Lunch will be provided in the classroom instead of the cafeteria to reduce student
397 interactions. This will require us to limit student food choice options.
- 398 ii. Breakfast will be a 'grab-and-go' service.
- 399 iii. We will restart our remote meals program for families who have chosen to learn
400 remotely and qualify for free or reduced-price meals.

401 3. Transportation

- 402 i. Families will be required to self-screen, including taking temperatures before
403 getting on the school bus.
 - 404 ii. Students will be required to wear face coverings on buses.
 - 405 iii. Windows will be open as the weather allows.
 - 406 iv. Buses will be limited to one student per seat, which translates to 24 to 26 students.
407 Students in the same family will sit together.
 - 408 v. Students will load from back to front, and unload from front to back to provide
409 additional physical distancing.
 - 410 vi. The district will not allow for changes to student routes for playdates.
- 411 4. For ventilation, the district will double our outside airflow in our buildings, run the
412 system 25% more time daily, and improve our air filtration system. The district will also
413 monitor the systems so as not to create unintended ventilation problems.
 - 414 5. The district is researching space to store furniture to be removed to enable greater
415 physical distance in classrooms.
 - 416 6. The district will turn off all bubblers and not use lockers because they are high touch
417 areas that tend to have students congregate.
 - 418 7. The district will purchase necessary PPE, signage, and cleaning supplies for staff and
419 student use.

420
421 Chair Megan Larson asked if Superintendent Chip McGee expected to have bus monitors on the
422 buses. Superintendent Chip McGee commented that was his hope. The administration is looking
423 to solve the logistics of getting a bus monitor onto the bus. Darlene Greenwood asked if the bus
424 would have to do a second run if they had more than 24 to 26 students. Superintendent Chip
425 McGee confirmed that the bus would need to do another run. Troy Bressette asked if the district
426 was looking for a binding agreement on whether students will take the bus or opt-out of taking
427 the bus? Superintendent Chip McGee confirmed that was what he was looking for. Vice-Chair
428 Debbie Ryan asked if the administration had received procedures on how to clean the buses.
429 Superintendent Chip McGee said there is a draft that is going back and forth. Chair Megan

430 Larson asked if parents opt-out of using the bus, then things change, and the student needs to
431 take the bus, is the student able to take the bus. Superintendent Chip McGee said that he was
432 not sure, and the buses are tight with capacity. The district has a transportation responsibility
433 with regards to the students in grades K through 8. Chair Megan Larson suggested that parents
434 err on the side of caution and choose the bus. Joe Wholey asked that the administration not
435 make Juniors wait until late September, early October, for the parking spot lottery. He suggested
436 having Juniors apply for a parking spot by August 7. Superintendent Chip McGee said the
437 administration is already exploring that option.
438

439 9. Teaching and Learning

- 440 1. All planning and preparation in Google Classroom to enable a quick switch to remote
441 learning, if necessary.
- 442 2. Maintain student sets of instructional materials for high touch activities. Darlene
443 Greenwood asked if a teacher would have a bin for each student. Superintendent Chip
444 McGee confirmed the students would have a bin.
- 445 3. Promote classes to be held outside, as possible.
- 446 4. Provide training on health and safety, new procedures, social-emotional impacts, and
447 technology on the additional four professional development days.
- 448 5. Offer both live and virtual training sessions on Google Classroom for parents.
449

450 10. Special Education

- 451 1. The needs of the students with disabilities and the process to address those needs are
452 the same.
- 453 2. Changes to the overall instructional program will impact Individual Education Plans
454 (IEP's) when written before the completion of the plan. As a result, some teams may
455 need to discuss some amendments to IEP's.
- 456 3. Families who determine remote learning are the best for them and may, through the IEP
457 process, discuss special education services or related services to be delivered in school.
- 458 4. Additional information regarding the reopening plan's impact on special education will
459 be provided directly to those students, staff, and parents affected.
460

461 Darlene Greenwood asked what the administration would do if a student had something in his
462 or her IEP that reads the student takes frequent breaks or walks. Would this be something that
463 is done individually with families? Superintendent Chip McGee confirmed that this would be
464 done separately, in the classroom, with the student and families. She then asked if Speech and
465 PT services would go to the classroom or would the student go to the Speech, or PT room.
466 Superintendent Chip McGee said that it would depend on the service.
467

468 11. Pelham Elementary School

- 469 1. Preschool – The three-year-olds will attend school on Monday, and Tuesday. The four-
470 year-olds will attend school on Wednesday, Thursday, and Friday.
- 471 2. Kindergarten – Full days for two days a week.
 - 472 i. AM Group – Tuesday and Wednesday
 - 473 ii. PM Group – Thursday and Friday
- 474 3. In-School – Universal guidelines with Unified Arts in the classroom. The teachers will go
475 to the classroom instead of students changing classrooms.

- 476 4. Remote – Using Google Classroom with teachers establishing classroom routines that
477 mirror the schedule happening at school. Students learning remotely will have the same
478 schedule as students learning in school.
479

480 Darlene Greenwood suggested that Superintendent Chip McGee add the days that the
481 kindergarten students would attend school. Chair Megan Larson asked if kindergarten students
482 would be able to ride the bus. Superintendent Chip McGee confirmed that they would be
483 allowed to ride the bus. David Wilkerson asked what the impact would be on the curriculum,
484 based on teachers and students having to learn a new approach. Superintendent Chip McGee
485 said that safety comes first. The students will not learn if they do not feel safe. David Wilkerson
486 then asked, how do parents access Google Classroom without logging in as a student?
487 Superintendent Chip McGee did not have an answer to the question. Director of Curriculum,
488 Instruction, and Assessment Sarah Marandos said this would be gone over at the parent
489 training. Chair Megan Larson added that parents need to sign in as the student to receive all the
490 information. Darlene Greenwood asked how the one Unified Arts teacher would teach in-school
491 and remote. Superintendent Chip McGee mentioned there is more than one art teacher in the
492 district. He will have to see which art teacher would be remote.
493

494 12. Pelham Memorial School

- 495 1. Terms will be on a trimester schedule for both core classes and Unified Arts.
496 2. In-School – Universal guidelines are in place with Unified Arts in the classroom.
497 3. Remote –
498 i. Using Google Classroom with teachers and establishing classroom routines that
499 mirror the schedule happening at school.
500 ii. Students will be expected to attend all classes, and attendance will be taken each
501 period.
502

503 Chair Megan Larson asked Superintendent Chip McGee what he thought this would look like at
504 each school. She asked if he expected the PHS students to follow the schedule, and what he
505 thought it would look like for second graders. Superintendent Chip McGee said 'yes' he expects
506 the PHS students to follow their schedule. He expects that the second-grade teacher to be the
507 absolute commander of the remote classroom.
508

509 13. Pelham High School

- 510 1. In-School – Use a 4 x 4 block schedule – students take the same four classes every day in
511 the first semester, and four different courses in the second semester. This will reduce
512 contact among peers because there will be less switching, improved access to materials,
513 and a more natural pivot to remote learning, if necessary.
514 2. Remote – Use Google Classroom with teachers and establishing classroom routines that
515 mirror the schedule happening at school. Students will be expected to attend all classes,
516 and attendance will be taken each period.
517 3. Some courses, particularly advanced courses, will not be available online. Virtual
518 Learning Academy Charter School (VLACS) could be used as an alternative to this.
519

520 Superintendent Chip McGee mentioned that the 4 x 4 block schedule was something tried in
521 Pelham five-years ago. He also commented that the 4 x 4 block schedule is a result of COVID-19.
522 The change is temporary. Joe Wholey said that most students picked their fall classes in March
523 and April. He mentioned that students might select eight to sixteen different courses to take

524 over a school year. Joe Wholey asked how the administration knows what classes the student
525 wants to take or don't want to take. He asked how much of a challenge is this, with less than
526 thirty days before the students' schedules go out. Superintendent Chip McGee said that this is a
527 big challenge. He pointed out that instead of taking eight courses every other day, the student
528 would take the same four classes this semester, and another four classes next semester. The
529 semester courses will now be quarterly. Joe Wholey then asked if this meant taking all blue-
530 courses the first semester and all white-courses the second semester.

531 Superintendent Chip McGee agreed with the example. Chair Megan Larson said that she had the
532 same question earlier and commented that a student could take ten to twelve, ½ credit courses,
533 in a school year. Superintendent Chip McGee believes the plan will allow the district to have
534 more sections in total, and keep class size down. The 4 x 4 block schedule will increase the
535 safety at PHS.

536 Joe Wholey asked about the AP courses. He wanted to know if a student takes an AP course in
537 the first semester, would they have to wait until May to take the exam. Director of Curriculum,
538 Instruction, and Assessment Sarah Marandos said that the district was moving the AP courses to
539 a full year. The AP courses would take up two credits. Joe Wholey asked what would happen if a
540 student chose five AP courses, which would get bumped down, how would they go about
541 getting the courses changed for the student. Director of Curriculum, Instruction, and
542 Assessment Sarah Marandos said the plan is to complete the new schedule if the plan is
543 approved. Then, students would have time to meet with their guidance counselor to change
544 classes.

545 Vice-Chair Debbie Ryan asked if a student chose to take advantage of online schooling, micro-
546 schooling does the student need to withdraw from the Pelham School District. And once COVID-
547 19 passes, would the student need to enroll back into the Pelham School District.

548 Superintendent Chip McGee said that this adds another level to the complexity. He said that a
549 student might select remote learning, but the student is still part of the Pelham School District.
550 If a student chooses to be homeschooled, then the student would need to withdraw. Otherwise,
551 he would prefer to keep the students engaged with the Pelham School District. Darlene
552 Greenwood wanted to know if other schools are still accepting Pelham students for the Career
553 and Technical Education (CTE) program. Superintendent Chip McGee said that Hudson and
554 Pinkerton Academy are currently discussing their reopening plans.

555

556 14. Social-Emotional Impacts

- 557 1. The social, emotional impacts of the pandemic and time away from school are a priority
558 for students who return to in-school and remote.
- 559 2. Programming needs to be evidence-based, readily available, and familiar.
- 560 3. Given the intensity of the need and the short time frame, we have selected the
561 Collaborative for Academic, Social, and Emotional Learning's (CASEL's) Three Signature
562 Practices. Teachers can do the three signature practices. The exercises help teachers to
563 reconnect with students and to help students.

564

565 Darlene Greenwood asked what happens when a student chooses to be in school and decides to
566 opt-out of the in-school program. She provided an example of a high school student not wearing
567 a mask in school. Superintendent Chip McGee said that the student would be expected to
568 attend the in-school program for a semester unless there are extenuating circumstances. If the
569 student is unwilling to wear a mask, then the student cannot attend in-school. He added that
570 the student has until August 7 to make a decision. Then the student has a month to prepare for
571 wearing a face covering.

572 Chair Megan Larson asked if a PES, PMS, or a PHS student, while in school, ripped off his or her
573 mask, would they be sent home. Superintendent Chip McGee mentioned the statement
574 'everyone will wear a mask, with rare exception' will give the principals all the guidance they will
575 need to put age-appropriate consequences in place. Troy Bressette commented that
576 'communication' is so integral to this plan, or any plan. He suggested that the 'communication'
577 section should be moved forward within the reopening plan. Superintendent Chip McGee
578 agreed with Troy Bressette. Darlene Greenwood mentioned that the budget would need to be
579 expanded, but she suggested that adding staff would be beneficial. She commented that
580 instructional assistants could go between classes, or serve a grade level at PMS. Superintendent
581 Chip McGee said that the general need for help is on his list. He added that substitute teachers
582 are difficult to find, even before the pandemic.

583 Vice-Chair Debbie Ryan asked why the district does not start with remote learning if all roads
584 have the district ending up in remote learning. Superintendent Chip McGee appreciated her
585 directness, but he did not believe that all roads lead to remote learning. Superintendent Chip
586 McGee thinks that students can be safely taught in school. He added that no one wanted the
587 Coronavirus; he appreciates all the emails and feedback from parents. Vice-Chair Debbie Ryan
588 asked what the next steps are if the School Board votes to approve the reopening plan. He
589 responded by saying that communication is critical. The School Board has a meeting on August 5
590 to discuss any updates. If approved, he will be sending out the reopening plan to the residents
591 of Pelham. Darlene Greenwood commented that she liked the Family Choice option; she just
592 wished that teachers had a choice. She wanted to know what the administration will do if half
593 the teachers say they are not coming back. She added that she has to trust that Superintendent
594 Chip McGee will make every effort to place teachers with an underlying medical condition, over
595 60 years of age, and family member, to a remote learning position, if possible. Chair Megan
596 Larson mentioned that they need to develop a plan to keep the students and staff safe. There
597 are going to be students and faculty that decide not to return. She also pointed out that the
598 positive cases of COVID-19 in New England are low. If the School Board does not vote to
599 approve the reopening plan, then when would the School Board vote approve the reopening
600 plan? Darlene Greenwood asked if things changed for the worst, would the School Board vote
601 no on in-school learning? Chair Megan Larson and Superintendent Chip McGee agreed that the
602 board would vote 'no' if things changed.

603

604 **Troy Bressette made a motion to approve the Pelham District Plan for Reopening Schools and move**
605 **forward with the Family Choice Option to reopen in the fall. David Wilkerson seconded the motion.**
606 **The motion passed 4-1-0. (Darlene Greenwood voted 'no')**

607

608 3. **Old Business:**

609 Board Member Reports:

610 a. None

611

612 4. **Housekeeping:**

613 a. Adoption of Meeting Minutes:

614 None

615

616 b. Vendor and Payroll Manifests:

617 None

- 618
619 c. Correspondence & Information:
620 None
621 d. Summer Hours:
622 None
623
624 e. Staffing Updates:
625 **Nominations** –
626 None
627
628 **Resignations** –
629 None
630

631 **Future Meetings:**

- 632 1. 08/05/2020 – 6:30 pm School Board Meeting
633 2. 08/19/2020 – 6:30 pm School Board Meeting
634

635 **Adjournment:**

636 **Vice-Chair Debbie Ryan made a motion to adjourn the meeting at 8:58 pm. Troy Bressette seconded**
637 **the motion. The motion passed unanimously.**
638

639
640 Submitted by Matthew Sullivan

Pelham School Board Meeting
August 5, 2020
Pelham Elementary School
6:30 pm

In Attendance:

School Board Members: Megan Larson, Chair, Debbie Ryan, Vice-Chair, Troy Bressette, Darlene Greenwood, and David Wilkerson (virtual)
Superintendent: Chip McGee
Business Administrator: Deb Mahoney
Director of Curriculum, Instruction & Assessments: Sarah Marandos
Student Representative: Joe Wholey
Not Present: None

1. **Opening:**

1. **Welcome/Call to Order:**

Chair Megan Larson called the meeting to order at 6:33 pm, followed by The Pledge of Allegiance.

2. **Public Input:**

None

3. **Opening Remarks:**

Superintendent Report:

Superintendent Chip McGee mentioned there were two subjects that he wanted to highlight for the School Board. The first subject was to acknowledge the PHS graduation on Sunday, August 2, 2020. Superintendent Chip McGee commented that this was the first time that he had met the Class of 2020. He thanked PHS Principal Dawn Mead for her work to make the graduation both safe, and a celebratory event.

The second subject was reopening the schools. Superintendent Chip McGee commented that the administration is asking the parents to decide, relative to remote or in-school learning, by Friday, August 7, 2020. The decision is needed to allow the administration to reopen safely, and appropriately staff both remote and in-school learning. The request for a decision has been sent out a couple of times and sent out at least one more time. If a student were part of the District in the spring, the parents would use the parent portal to choose. If the student is new to the District, the parents will use a separate link. Darlene Greenwood asked Superintendent Chip McGee what would happen if a parent cannot make up their mind by August 7. He said the default selection is in-school learning.

Student Report:

None

2. **Presentations:**

None

48 3. Main Issues / Policy Updates:

49

50 1. Sport's Plan for Reopening

51 Superintendent Chip McGee mentioned that the School Board did not need to decide tonight
52 about Pelham's school sports. He said that the NHIAA had pushed back the first day to
53 practice/tryout until Tuesday, September 8, 2020. The first day to compete will likely be Friday,
54 September 19, 2020. The NHIAA has, at this point, deferred all the decision making to the local
55 level. The Pelham School District will be responsible for deciding on school sports.

56 Superintendent Chip McGee said that the schools would develop new, amended schedules
57 based on geographic region rather than size and division. The schools are expecting travel issues
58 with bus restrictions and afternoon availability. Many high school events will be moved to
59 nights or weekends to accommodate travel needs. Each sport will most likely offer an "open"
60 tournament at the season's end, for each division. The "open" tournament means no matter
61 whom you play during your season and what your record is, you will have a chance to compete
62 within your division for a state championship. If either of the competing teams feels that they
63 cannot compete that day, then the game will be canceled with no penalty associated with that
64 decision. There are no forfeits.

65 The Superintendent, Principal Dawn Mead, and Athletic Director Todd Kress came up with four
66 plans. The plans are:

- 67 a. Interscholastic – Play the NHIAA schedule following NHIAA Phase 3 Guidelines, and each
68 sport's individual set of regulations, which can be found on the NHIAA webpage under fall
69 sports.
70 b. Inter-murals – Play in-district only. This option would mean our athletes would only be
71 competing against our athletes. The plan allows for less exposure to potential carriers from
72 other towns.
73 c. Skill Development – Allow coaches to continue to work with their athletes in small groups.
74 d. Remote – Team Meetings remotely, home workouts like in the spring.

75

76 Superintendent Chip McGee said that he expects that the District will run into challenges. The
77 first challenge he expects is travel availability. The second challenge is limiting spectators at
78 certain events to ensure physical distancing. The third challenge is disinfecting after each
79 practice/game and game balls during games. The final challenge that he expects is educating
80 coaches, athletes, and parents on physical distancing expectations. The Superintendent believes
81 that the School Board will receive questions about whether the District should consider this as
82 either an all sports or no sports for the fall. Another issue is whether the School Board should
83 look at individual sports. Individual sports have a different set of safety profiles.

84

85 Todd Kress, Athletic Director

86

87 Vice-Chair Debbie Ryan pointed out that Pelham is a Division 2 team, and the surrounding towns
88 are Division 1 teams. She asked Athletic Director Todd Kress what Pelham would do if they
89 played teams based on geography. Athletic Director Todd Kress said, "The idea of the
90 geographic schedule is not to emphasize winning and losing during the regular season, but to
91 get games in, and get the kids the experience they are looking for." He added that the
92 transportation issue is going to be an enormous problem

93 Athletic Director Todd Kress believes that the NHIAA is heading to a system where each division
94 would have an open tournament. He gave the example that every team in Division 2 would
95 qualify for the Division 2 tournament. The NHIAA has already shortened the season by reducing

96 the calendar. The NHIAA will then select a date for an open Division 2 tournament.
97 Superintendent Chip McGee commented that the plan, right now, is all hypothetical. The
98 schools would need to be able to show they could safely have sports played.
99 Chair Megan Larson asked who would develop the schedule. Athletic Director Todd Kress said
100 the schedule is usually designed using a master schedule. In this scenario, the regional athletic
101 directors will get together and develop a schedule. The schedule would allow the teams to play
102 one another at least twice.
103 Athletic Director Todd Kress mentioned that the school is doing everything they can to ensure
104 that physical distancing occurs. The physical distancing would occur on the sidelines, the
105 benches, and anywhere they can enforce physical distancing. Most of the physical distancing
106 would have to be ignored on the playing surface. Superintendent Chip McGee mentioned that
107 the school's events are those that are the administration has a great deal of control over. The
108 administration has more transparent rules about behavior among the employees and students
109 than the administration can have with spectators.
110 David Wilkerson asked what data the school was using to make their decision whether to play
111 sports. He also mentioned that he did not believe that the NHIAA had provided any data to the
112 state's schools. Superintendent Chip McGee confirmed that the NHIAA had not provided data to
113 the schools. Athletic Director Todd Kress commented that he believes this is why the NHIAA
114 provided the schools with additional time to decide. The extra time will allow him to contact
115 surrounding districts, and listen to their thoughts on the subject. He added that the schools
116 could use the data that is coming from Youth Sports New Hampshire.
117 Chair Megan Larson said that the school athletes have been on the field for about a month. The
118 student-athletes are following the safety guidelines that have been put in place. She mentioned
119 that a lot of the Pelham students are playing sports outside of the town. Chair Megan Larson
120 wants to ensure that if the School Board decides that the school will not have NHIAA sports,
121 then the School Board needs to find a way to keep the students active with their teams and
122 peers. Athletic Director Todd Kress agreed with Chair Megan Larson's comments.
123 Superintendent Chip McGee commented that sports and other co-curricular activities are
124 different than school. Sports and co-curricular activities have an element of choice for the
125 students. Vice-Chair Debbie Ryan believed that if the School Board agreed to have games this
126 fall, she felt that co-curricular activities should also be allowed. Superintendent Chip McGee said
127 that the most significant difference is that co-curricular groups have less of a state-wide
128 organization and less coordination with other districts. He mentioned that once academics are
129 up and running, they will reintroduce the clubs and after school activities.
130 Vice-Chair Debbie Ryan asked if the school went with the inter-mural plan, would students who
131 did not practice for the sport, because they thought they would not make the team, then be
132 able to participate in the sport. Athletic Director Todd Kress said the inter-mural games would
133 be open to all PHS students who signed up to play the sport. For example, students who signed
134 up to play volleyball, the students would then be divided up into teams. The coach would act as
135 the coordinator and official. The coach would still earn a stipend. The benefit of the inter-mural
136 plan is that Pelham students would only play against Pelham students.
137 Student Representative Joe Wholey asked, "If the School Board votes to not have a fall sports
138 season and go to inter-mural or any other option, does that impact Seniors this year, looking for
139 college commitments for next year?" Athletic Director Todd Kress said the decision would affect
140 how the students receive exposure. He added that he expects private sports organizations to
141 pop up and offer these athletes the ability to play and gain exposure. He has found more
142 students get recruited out of their AAU program; then, they do their high school program.

143 Athletic Director Todd Kress mentioned that the NHIAA has said that all schedules need to be in
144 by August 14. He expects that the NHIAA will extend the date for the schedules. Tomorrow the
145 NHIAA will meet and decide on the first day to compete, and when the school districts need to
146 make their final decision. Athletic Director Todd Kress said that he has spoken with other
147 athletic directors, and they have said they would decide within the next two weeks. At that
148 point, the athletic directors will make a presentation to their School Board. Superintendent Chip
149 McGee said that he expects the Pelham School Board to receive the presentation at the next
150 board meeting.

151

152 2. Reopening Report

153 Superintendent Chip McGee mentioned that he worked with his administration team to create a
154 twelve-page document of Frequently Asked Questions (FAQ's). He reminded the School Board
155 that Friday, August 7, is the last day for parents to choose either in-school or remote learning.
156 The administration has asked the staff to make accommodations and let them know of any
157 circumstances that may affect their assignment by Friday, August 14. On Sunday, August 23, the
158 administration would like to make available the teacher assignments. The teacher assignments
159 would be listed in PowerSchool and the parent portal.

160 Superintendent Chip McGee commented that the administration was able to make the
161 presentation to the School Board because the District has multiple layers of protection. One of
162 the protections is face coverings. The face coverings, while in school, are required. He added
163 that there would be a rare exception to the policy. The second layer of protection is the self-
164 screening. People will not be allowed in the buildings if they do not meet specific criteria. The
165 third layer is the rearrangement of classroom furniture. The furniture is being rearranged to
166 create physical distancing. The fourth layer is the cleaning protocols. The protocols include
167 custodial responsibilities for cleaning, the personal level of handwashing, and the personal
168 cleaning of items that one used.

169 Chair Megan Larson asked if Superintendent Chip McGee intended to update the Frequently
170 Asked Question's (FAQ's) document. He said that was his intention. She suggested that he put a
171 date next to the questions that were updated on a specific date. Troy Bressette commented that
172 Superintendent Chip McGee had mentioned at the Parent Q&A Forum that the administration
173 had received 158 questions. The 158 questions were consolidated down to 25 to 30 questions
174 and answers. He then asked what was being done to incorporate answers that were not
175 covered. Superintendent Chip McGee said that within the last 48 hours, the administration had
176 answered the individual questions as they came in. The Directors plus the Principals now have
177 an understanding of what the consistent answers are. He believes that the parents will be more
178 comfortable going directly to the Principals with their questions. The staff is currently not
179 involved in answering questions. He expects that in two weeks, the staff will be able to answer
180 the parent's questions.

181 Troy Bressette asked if anything was being done to provide people with a visual of what to
182 expect when returning to school. He suggested providing visuals to the parents and students. He
183 believes the visuals would help the parents and students make an informed decision.

184 Superintendent Chip McGee said the idea was being considered, but the particulars varied
185 across PES, PMS, and PHS. He agreed that the visuals are helpful. Chair Megan Larson
186 commented that the District has to be careful with the visuals presented. Parents and students
187 will be making decisions based on the visuals. She added that the PES class size is around 24
188 students. She believes that less than 20 students will select to learn in-school. The lower grades
189 might have even fewer students.

190 Superintendent Chip McGee reminded the School Board that if he assigns a teacher to teach
191 remotely, that removes a teacher from in-school learning. He said that the class size could be
192 smaller, but the class size is not necessarily going to be smaller. Without knowing the exact
193 numbers, he cannot determine class size. Vice-Chair Debbie Ryan asked if there is a point where
194 in-school learning cannot be done. She provided the example of 80% of the parents selecting to
195 have their children attend in-school learning. Superintendent Chip McGee agreed that there
196 would be a point where in-school could not be done; he does not know what that number is. He
197 said the District is far away from having the surveys completed.

198 Troy Bressette asked how many families had responded to the recent survey. Director of
199 Curriculum, Instruction & Assessments Sarah Marandos said that as of 2 pm, 507 families out of
200 2000 had returned the survey. Superintendent Chip McGee noted that the families who respond
201 to the survey first are likely to be demographically different from the families who respond to
202 the survey last. Chair Megan Larson asked if the survey was only able to be completed on the
203 computer. Director of Curriculum, Instruction & Assessments Sarah Marandos said that she
204 would look into the question and get back to her. She believes that the survey can only be
205 completed on the computer. Chair Megan Larson noted that if the survey can only be completed
206 on the computer, this could cause slow response. Darlene Greenwood said that 507 out of 2000
207 surveys were answered, and there are only two days left. Superintendent Chip McGee
208 commented that he needs the families to respond to the surveys to plan. He will interpret a
209 non-response as the student is coming to school.

210 Vice-Chair Debbie Ryan asked if parents could expect an updated Frequently Asked Question
211 (FAQ's) document. Superintendent Chip McGee does not expect to have an immediate updated
212 FAQ's document. The administration is spending many hours answering questions that are sent
213 in by email. Chair Megan Larson suggested that before families choose for in-school or remote,
214 ask friends, and receive the right information.

215 Chair Megan Larson mentioned that pre-school would not have a remote option. She then asked
216 if kindergarten would have a remote option. Superintendent Chip McGee said that kindergarten
217 would be broken up into two parts. The AM class will meet on Tuesday and Wednesday for a full
218 day, The PM class will meet on Thursday, and Friday for a full day. In the State of New
219 Hampshire, kindergarten is not required by law. If Pelham does not have an entire classroom,
220 Superintendent Chip McGee's recommendation would be not to run the remote class. He
221 mentioned that the pre-school program is run as an integrated program of students with special
222 needs and typical peers. The target is to have a 50/50 split. He agreed that Pelham would not
223 have a remote pre-school program. He noted that parents have asked if they go remote for pre-
224 school during the first term, could their child attend the in-school program in the second term.
225 Superintendent Chip McGee said the answer to that question is no. The spot would go to the
226 next child on the waitlist.

227 Chair Megan Larson asked how would the change in the start time for PHS would impact the
228 PMS. She said that historically both schools had taken the same bus. Superintendent Chip
229 McGee said PHS is looking at a start time of 8 am. He said there would be staff at PHS to keep
230 the students supervised. Chair Megan Larson asked if a parent could drop students off, at the
231 same time, to both PHS and PMS. Superintendent Chip McGee said the parent would be able to
232 drop off both students. He and Business Administrator Deb Mahoney are working on
233 committing to sufficient staff. Chair Megan Larson asked for confirmation that the grading is
234 going back to the way it was, before April 13, 2019. Superintendent Chip McGee confirmed the
235 schools are going back to the prior grading system.

236 Vice-Chair Debbie Ryan asked if Pelham School Age Child Care (PSACC) was going to be running.
237 Business Administrator Deb Mahoney mentioned that the administration had a meeting with

238 Jessica and the representatives from PSACC. The group discussed all the protocols that they are
239 putting in place. The administration is working collaboratively with PSACC, regarding the spaces
240 that will be available for that program.

241 Chair Megan Ryan asked Superintendent Chip McGee when the PHS would be sending out
242 announcements about the high school parking. She mentioned that typically the notifications
243 were sent out in August. Director of Curriculum, Instruction & Assessments Sarah Marandos
244 commented that no date for the announcements had been set, but the school was intending on
245 providing both Seniors and Juniors with the ability to park on campus. Superintendent Chip
246 McGee stated that Principal Dawn Mead and Director of Curriculum, Instruction & Assessments
247 Sarah Marandos have been working to ensure that every Senior and Junior receives a parking
248 spot this year. The idea is to free up bus space by allowing older siblings to drive their younger
249 siblings to school.

250 Chair Megan Larson asked if the District would be purchasing the Personal Protection
251 Equipment (PPE) that is required for students and staff to wear. Superintendent Chip McGee
252 said the District would buy particular PPE for the students and staff. The District will purchase
253 five washable facemasks for each of the students and staff. The District is looking at face shields
254 for teachers in the younger grades and specialized instruction regarding reading. He
255 acknowledged that school nurses have unique needs. The District will make sure the school
256 nurses have what they need. The student's default option will be the face mask, except for
257 individual circumstances. Vice-Chair Debbie Ryan commented on how the staff and teachers
258 worked very hard. She mentioned how the parents in Pelham have been great. No one asked for
259 the pandemic, but Vice-Chair Debbie Ryan believes there will be many life lessons.

260 Student Representative Joe Wholey asked Superintendent Chip McGee if he had any additional
261 information about the PHS and PMS school band. Director of Curriculum, Instruction
262 & Assessments Sarah Marandos commented that she worked with all three band teachers. The
263 plan is to look at the type of PPE that is needed for the instruments. The District is currently
264 planning to have a band at both PMS and PHS. PES will not have a band or a chorus at the
265 beginning of the school year.

266 Chair Megan Larson asked Director of Curriculum, Instruction & Assessments Sarah Marandos, if
267 the District would be sending out an announcement to the 50 students interested in attending
268 Pinkerton Academy's CTE Program. Director of Curriculum, Instruction & Assessments Sarah
269 Marandos commented that she has two groups of students that she will be communicating
270 with, before releasing schedules. The first group is the students involved in AP courses. The
271 second group is the students interested in the CTE Program at Pinkerton Academy. Both groups
272 of students take up two blocks, instead of just one. The students will be working with their
273 guidance counselors and Ms. Michaud. As soon as she finds out about Alvirne High School, the
274 students will be notified. The administration just found out yesterday, that Pinkerton Academy
275 would accept the Pelham students. The Pelham students who attend Pinkerton Academy will go
276 to the school a few days a week and remotely learn a couple of days.

277

278 Special Education Coordinator

279 Superintendent Chip McGee recommended that the School Board approve a budgeted position
280 for Fiscal Year 2021. The job was .5 FTE position for a Special Education Coordinator at the PES.
281 He requested the job would be increased to 1.0 FTE for Special Education Coordinator at the
282 PES. The request is in anticipation of the pandemic's impact on Special Education Services in the
283 spring and potentially ongoing this year. If the Special Education Services could not deliver the
284 services as described, the School District must make sure that Compensatory Services are
285 provided.

286 State law in New Hampshire, as a result of the pandemic, requires that in the first 30 days of
 287 school, the staff meets with the families of students who have IEP's. He reminded the School
 288 Board that the school had an employee for a single day. The employee did not like the commute
 289 and quit. The administration looked at hiring a consultant to provide the services. The cost was
 290 breathtaking for a .5 FTE position. The hiring of a 1.0 FTE would be less than hiring a .5 FTE
 291 consultant. Superintendent Chip McGee understood that the job would only be for the
 292 remainder of this year. He said the position would be temporary. He has not determined if the
 293 job would need to be a permanent 1.0 FTE position. Superintendent Chip McGee commented
 294 that the role of a temporary 1.0 FTE Special Education Coordinator would coordinate the
 295 District's response to Compensatory Education and make sure the District is being thoughtful
 296 about how they offer the Compensatory Education.
 297 Darlene Greenwood asked if increasing the .5 FTE Special Education Coordinator position to a
 298 1.0 FTE would allow the employee to extend their work into PMS and PHS. Superintendent Chip
 299 McGee agreed and said that the three schools would have additional demands for IEP meetings,
 300 review processes, and paperwork. Chair Megan Larson believes the schools have been
 301 overwhelmed since the addition of the pre-school and special education into the Pelham School
 302 District. Superintendent Chip McGee mentioned that the District would need to find
 303 approximately \$31,108 to pay for the 1.0 FTE. Superintendent Chip McGee said that he is aware
 304 of a couple of places in the budget to find the money. Chair Megan Larson commented that the
 305 District could find itself with \$30,000 in legal fees if the position is not filled.
 306

Budget Items	Proposal (Estimated)
Budget for .5 FTE	\$43,418.00
Estimated Additional Cost	\$128,322.00
Difference	\$84,904.00
Budget Need Change	
For Residential Placement	(\$53,796.00)
Budget Needed to Support	\$31,108.00

307
 308 Vice-Chair Debbie Ryan said the Residential Placement Budget is a placement outside of the
 309 Pelham School District, where special education students would stay and live. The District found
 310 that the requests for Residential Placement changed. Chair Megan Larson asked how the District
 311 was getting the IEP meetings done. Superintendent Chip McGee mentioned that the Director
 312 and the assistant are both available to run meetings during the summer. The District has staff
 313 members for the Extended School Year (ESY), and the District also budgets for five extra days of
 314 special educators.
 315

316 **Vice-Chair Debbie Ryan made a motion to increase the .5 FTE Special Education Coordinator to 1.0 FTE**
 317 **to support the building administration at PES and other schools as needed. Troy Bressette seconded**
 318 **the motion. The motion passed 5-0-0.**
 319

- 320 **3. Old Business:**
 321 a. Chair Megan Larson mentioned that the PHS graduation was very nice, but the weather
 322 was hot. She thanked teachers who came back to attend and participate in the

323 graduation. She also thanked the custodians, PTV, and Jim Greenwood. Vice-Chair
324 Debbie Ryan agreed and added the graduation was meaningful and very well organized.
325

326 4. **Housekeeping:**

327 a. **Adoption of Minutes**

328 i. Adoption of July 1, 2020 Minutes

- 329 1. Joe Wholey and David Wilkerson attended the meeting virtually.
330 2. #91 – Change to School Reopening Task Force – The STRRT Task Force
331 3. #383 – Change to 2020 – 2021 School Year
332 4. Add to attendees - Director of Curriculum, Instruction & Assessments Sarah
333 Marandos
334

335 **Vice-Chair Debbie Ryan made a motion to approve July 1, 2020, School Board Meeting Minutes, as**
336 **amended. Troy Bressette seconded the motion. The motion passed 5-0-0.**

337

338 ii. Adoption of July 15, 2020 Minutes

- 339 1. Chair Meg Larson and David Wilkerson attended the meeting virtually.
340 2. #106 – Change to: The decision chosen cannot make everyone happy.
341 3. #109 – Change to: The number of people on the Task Force is not enough.
342 4. #117 – Change to: STRRT
343 5. #169 & 172 – Change to: Development
344 6. Add to attendees - Director of Curriculum, Instruction & Assessments Sarah
345 Marandos
346

347 **Vice-Chair Debbie Ryan made a motion to approve July 15, 2020, School Board Meeting Minutes, as**
348 **amended. Troy Bressette seconded the motion. The motion passed 5-0-0.**

349

350 iii. Adoption of July 29, 2020 Minutes – The minutes' adoption was deferred until
351 the next meeting.
352

353

354

355 b. **Vendor and Payroll Manifests**

- 356 i. 103 \$195,124.11
357 ii. 103M \$461.34
358 iii. 103P \$61,460.02
359 iv. 104 \$179,475.28
360 v. 104P \$3,836.57
361 vi. AP080520 \$597,224.47

362

363 **Vice-Chair Debbie Ryan made a motion to approve Vendor and Payroll Manifests. Troy Bressette**
364 **seconded the motion. The motion passed 5-0-0.**

365

366 c. **Correspondence & Information**

367 i. None
368

369

370

369 d. **Summer Hours**

370 i. None

371 e. Staffing Updates

372

373 i. New Hires

- 374 1. Darlene Jiang-Demetriou PHS Special Ed Teacher
- 375 2. Kate Capistran PMS Gr. 7 Math and Social Studies
- 376 3. Stephanie Infante PES Special Ed Teacher

377

378 Superintendent Chip McGee read the list of new hires to the School Board.

379

380 **Vice-Chair Debbie Ryan made a motion to accept the nominations as read. Troy Bressette seconded**
381 **the motion. The motion passed 5-0-0.**

382

383 ii. Resignations

- 384 1. Caroline Megan PES Part-Time School Nurse

385

386 Superintendent Chip McGee mentioned that Part-Time School Nurse Caroline Megan resigned.

387

388 **Vice-Chair Debbie Ryan made a motion to accept the resignation of Caroline Megan at the elementary**
389 **school. Troy Bressette seconded the motion. The motion passed 5-0-0.**

390

391 5. Future Agenda Planning

392 6. Future Meetings

- 393 a. 8/19/20 School Board Meeting TBD
- 394 b. 9/2/20 School Board Meeting TBD

395

396 7. Non-Public Session

397

398 **Vice-Chair Debbie Ryan made a motion at 8:14 pm to go into Non-Public Session under 91-A:3(c), and**
399 **91-A:3(e). David Wilkerson seconded the motion. The motion passed 5-0-0.**

400

401 **Roll Call:**

- 402 1. Chair Megan Larson – Yes
- 403 2. Vice-Chair Debbie Ryan – Yes
- 404 3. Troy Bressette – Yes
- 405 4. Darlene Greenwood – Yes
- 406 5. David Wilkerson – Yes

407

408 8. Reconvene from Non-Public Session

409

410 **Troy Bressette made a motion at 9:07 pm to reconvene the Public Session. Vice-Chair Debbie Ryan**
411 **seconded the motion. The motion passed 4-0-0.**

412

413 **Roll Call:**

- 414 1. Chair Megan Larson – Yes
- 415 2. Vice-Chair Debbie Ryan – Yes
- 416 3. Troy Bressette – Yes
- 417 4. Darlene Greenwood – Yes
- 418 5. David Wilkerson – Yes

419 5. Seal Non-Public Meeting Minutes:

420

421 **Troy Bressette made a motion to seal the August 5, 2020, Non-Public Meeting Minutes. David**
422 **Wilkerson seconded the motion.**

423

424 **Roll Call:**

425 1. Chair Megan Larson – Yes

426 2. Vice-Chair Debbie Ryan – Yes

427 3. Troy Bressette – Yes

428 4. Darlene Greenwood – Yes

429 5. David Wilkerson – Yes

430

431 6. Adjourn:

432

433 **David Wilkerson made a motion to adjourn the meeting. Troy Bressette seconded the motion.**

434

435 **Roll Call:**

436 1. Chair Megan Larson – Yes

437 2. Vice-Chair Debbie Ryan – Yes

438 3. Troy Bressette – Yes

439 4. Darlene Greenwood – Yes

440 5. David Wilkerson – Yes

441

442

443 Submitted by Matthew Sullivan

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: AP081920

Voucher Date: 8/19/2020

Prepared By: Joyce Doucette

Generated Date: 8/18/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$208,331.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

MEGAN LARSON SCHOOL BOARD CHAIR

DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR

G. DAVID WILKERSON SCHOOL BOARD

TROY BRESSETTE SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND	<u>\$77,219.19</u>
21	FOOD SERVICE FUND	<u>\$545.65</u>
22	GRANTS FUND	<u>\$495.50</u>
25	OTHER SPECIAL FUND	<u>\$0.00</u>
10	EFT -GENERAL FUND	<u>\$126,271.62</u>
21	EFT -FOOD SERVICE FUND	<u>\$3,440.00</u>
22	EFT -GRANTS FUND	<u>\$359.52</u>
25	EFT -OTHER SPECIAL FUND	<u>\$0.00</u>
	TOTAL:	<u><u>\$208,331.48</u></u>

POWERSCHOOL LLC
 DATE: 08/18/2020
 TIME: 15:16:01

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

PAGE NUMBER: 1
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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	AMERICAN GOVERNMENT	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	AMERICAN HISTORY	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	DAILY LIFE THROUGH HISTOR	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	ISSUES	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	POP CULTURE UNIVERSE	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	WORLD AT WAR	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	WORLD GEOGRAPHY	400.00
50114	A1010	08/19/20	486 ABC-CLIO, LLC	643	WORLD HISTORY	400.00
TOTAL CHECK						3,200.00
50115		3657	BMO MASTERCARD		VOID: MULTI STUB CHECK	
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	CERTIFIED LABELS	134.21
50116	A1010	08/19/20	3657 BMO MASTERCARD	890	20# ICE BAGS FOR GRADUATI	62.27
50116	A1010	08/19/20	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
50116	A1010	08/19/20	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
50116	A1010	08/19/20	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
50116	A1010	08/19/20	3657 BMO MASTERCARD	534	MONTHLY POSTAGE SERVICE F	29.99
50116	A1010	08/19/20	3657 BMO MASTERCARD	650	INTUIT QUICKBOOKS RENEWAL	3,256.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	921HCS-S BATTERY FOR AUTO	605.12
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	1 GALLON PUMP SPRAYER FOR	9.97
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	1 GALLON PUMP SPRAYER FOR	9.97
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	2.99
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	3.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	890	STAFF REOPENING GIFT - TR	26.57
50116	A1010	08/19/20	3657 BMO MASTERCARD	890	STAFF REOPENING- SEE ATTA	128.54
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	P1 PAINT FOR SUMMER PAINT	592.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	7.95
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	FLAT CAB MOUNTING BOLTS F	13.60
50116	A1010	08/19/20	3657 BMO MASTERCARD	643	TUMBLEBOOK LIBRARY DELUXE	599.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	FOUNTAIN LOCK OUT FOR BUB	755.96
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	CEILING HANGING SNEEZE GU	685.36
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	86.48
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	5 GALLON EGGSHELL BLUE PA	112.50
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	CABLES FOR NETWORK CLOSET	137.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	10.31
50116	A1010	08/19/20	3657 BMO MASTERCARD	275	REGISTRATION FOR LAW RETR	250.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	5.95
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	PHS GOLF BALLS FOR 2020 G	299.40
50116	A1010	08/19/20	3657 BMO MASTERCARD	890	C BATTERIES FOR BULL HORN	27.96
50116	A1010	08/19/20	3657 BMO MASTERCARD	890	SILVER DUCT TAPE FOR 2020	17.91
50116	A1010	08/19/20	3657 BMO MASTERCARD	890	SUPPLIES FOR 2020 GRADUAT	58.78
50116	A1010	08/19/20	3657 BMO MASTERCARD	275	REGISTRATION FOR K. CARMO	375.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	275	REGISTRATION SPED LAW RET	250.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ALUMIGUARD .75" X 1.5" AS	449.93
50116	A1010	08/19/20	3657 BMO MASTERCARD	810	ANNUAL MEMBER FEE	220.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	28" SUPERSAFE SKINEX BAT	44.44
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	22.03
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	TARP AND PRESSURE TREATED	78.25
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	CHICAGO FAUCETS LEFT HAND	74.97
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	CHICAGO FAUCETS RIGHT HAN	69.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	734	ESTIMATED SHIPPING/HANDLI	9.20
50116	A1010	08/19/20	3657 BMO MASTERCARD	734	SPIKEBALL CLASSIC T - MED	15.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	734	SPIKEBALL PK HAT	15.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	734	SPIKEBALL PRO KIT 8-PACK	1,250.00
50116	A1010	08/19/20	3657 BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDLI	10.00

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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
50116	A1010	08/19/20	BMO MASTERCARD	610	SWITCH FOR CARPET CLEANER	62.63
50116	A1010	08/19/20	BMO MASTERCARD	610	LONG REACH STAPLER - NEED	29.99
50116	A1010	08/19/20	BMO MASTERCARD	610	SCOTCH MCG TAPE	3.99
50116	A1010	08/19/20	BMO MASTERCARD	610	2" X 6" PRESSURE TREATED	17.96
50116	A1010	08/19/20	BMO MASTERCARD	610	9 INCH PLASTIC TRAY LINER	11.94
50116	A1010	08/19/20	BMO MASTERCARD	610	SUMMER PAINT (3) 5 GALLON	399.60
50116	A1010	08/19/20	BMO MASTERCARD	610	EXTRA SIGNS FOR GRADUATIO	234.60
50116	A1010	08/19/20	BMO MASTERCARD	643	MONTHLY MEMBERSHIP	9.99
50116	A1010	08/19/20	BMO MASTERCARD	446	ZOOM LARGE MEETING MONTHL	148.06
50116	A1010	08/19/20	BMO MASTERCARD	534	POSTAGE AND SUPPLIES FOR	196.98
50116	A1010	08/19/20	BMO MASTERCARD	446	ZOOM ACCOUNT UPGRADE TO B	199.90
			TOTAL CHECK			12,217.21
50117	A1010	08/19/20	BOOTHBY THERAPY SERVICES,	330	ESY SPEECH SERVICES	1,284.92
50118	A1010	08/19/20	CHRISTINE BRITTSAN	564	ESY CAMP REIMBURSEMENT FO	435.00
50119	A1010	08/19/20	COMPASS INNOVATIVE BEHAVI	330	BCBA CONSULTATION, RBT SU	3,781.25
50120	A1010	08/19/20	DUSTLESS HARDWOOD RESTORA	433	ANNUAL GYM FLOOR REFINISH	684.52
50120	A1010	08/19/20	DUSTLESS HARDWOOD RESTORA	433	ANNUAL GYM FLOOR REFINISH	960.48
50120	A1010	08/19/20	DUSTLESS HARDWOOD RESTORA	433	ANNUAL GYM FLOOR REFINISH	1,625.00
			TOTAL CHECK			3,270.00
50121	A1010	08/19/20	EDUCATION WEEK	644	EDUCATION WEEK SUBSCRIPTI	79.00
50122	A1010	08/19/20	ESSEX COMPANIES, LLC	430	CARPET TILE INSTALLATION	180.00
50123	A1010	08/19/20	FIRST LIGHT	532	1G FIBER INTERNET SERVICE	1,900.00
50123	A1010	08/19/20	FIRST LIGHT	532	FINANCE CHARGES	28.50
			TOTAL CHECK			1,928.50
50124	A1010	08/19/20	FOLLETT SCHOOL SOLUTIONS,	640	CATALOGING & PROCESSING	11.73
50124	A1010	08/19/20	FOLLETT SCHOOL SOLUTIONS,	640	LADYBUG & GREAT STONE FAC	261.78
			TOTAL CHECK			273.51
50125	A1010	08/19/20	KELLY RAMBEAU - CHECK	R1611	START UP MONEY FOR REGIST	400.00
50126	A1010	08/19/20	TODD W KRESS	890	REIMBURSEMENT FOR BALLOON	35.76
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	CHANGE A SOUND FLIP BOOKS	39.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	CLASSROOM MAGNETIC LETTER	199.96
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	ESTIMATED SHIPPING/HANDLI	64.63
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	MASTERING MULTI STEP PROB	19.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	MASTERING MULTI STEP PROB	19.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	NUMBER TALK DAILY ACTIVIT	29.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	NUMBER TALK DAILY ACTIVIT	29.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	NUMBER TALKS DAILY ACTIVI	29.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	POP TO WIN! MATH GAME GR	24.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	ROLLER COASTER CRAZE: WOR	24.99
50127	A1010	08/19/20	LAKESHORE LEARNING MATERI	610	SPLASH! BLENDS AND DIGRAP	10.99
			TOTAL CHECK			495.50
50128	A1010	08/19/20	LIBERTY UTILITIES	622	ELECTRICAL USAGE 6/24/20	3,306.53
50128	A1010	08/19/20	LIBERTY UTILITIES	622	ELECTRICAL USAGE 6/24/20	6,142.49
50128	A1010	08/19/20	LIBERTY UTILITIES	622	ELECTRICAL USAGE 6/24/20	15,834.36

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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
TOTAL CHECK						25,283.38
50129	A1010	08/19/20	LIBERTY UTILITIES - NG	625	NATURAL GAS 6/26-7/28/202	79.48
50129	A1010	08/19/20	LIBERTY UTILITIES - NG	625	NATURAL GAS 6/26-7/28/202	307.29
50129	A1010	08/19/20	LIBERTY UTILITIES - NG	625	NATURAL GAS 6/26-7/28/202	327.38
50129	A1010	08/19/20	LIBERTY UTILITIES - NG	625	NATURAL GAS 6/26-7/28/202	682.72
TOTAL CHECK						1,396.87
50130	A1010	08/19/20	PEARSON EDUCATION	325	ESTIMATED SHIPPING/HANDLI	26.07
50130	A1010	08/19/20	PEARSON EDUCATION	325	KEYMATH-3 DIAGNOSTIC ASSE	98.00
50130	A1010	08/19/20	PEARSON EDUCATION	325	KTEA-3 COMP WRITTEN EXPRE	16.00
50130	A1010	08/19/20	PEARSON EDUCATION	325	KTEA-3 COMP WRITTEN EXPRE	32.00
50130	A1010	08/19/20	PEARSON EDUCATION	325	KTEA-3 FORM A RECORD FORM	191.00
50130	A1010	08/19/20	PEARSON EDUCATION	325	KTEA-3 FORM B RECORD FORM	97.50
TOTAL CHECK						460.57
50131	A1010	08/19/20	NEW ENGLAND ASSOCIATION	810	MEMBERSHIP FEES - NEW ENG	3,925.00
50132	A1010	08/19/20	NEXT GEN SUPPLY GROUP INC	610	POLYURETHANE FOR THE GYM	657.14
50132	A1010	08/19/20	NEXT GEN SUPPLY GROUP INC	610	POLYURETHANE FOR THE GYM	657.14
50132	A1010	08/19/20	NEXT GEN SUPPLY GROUP INC	610	POLYURETHANE FOR THE GYM	657.14
TOTAL CHECK						1,971.42
50133	A1010	08/19/20	NHASEA	810	MEMBERSHIP FEE K.CARMODY	555.00
50134	A1010	08/19/20	NYHART	330	GASB 75 ACTUARY SERVICE F	5,200.00
50135	A1010	08/19/20	BRIAN PERRY	R1611	NUTRITION ACCOUNT REFUND	38.65
50136	A1010	08/19/20	ELENA ROMANOVA	R1611	NUTRITION ACCOUNT REFUND	69.05
50137	A1010	08/19/20	CHRIS RYDER	R1611	NUTRITION ACCOUNT REFUND	37.95
50138	A1010	08/19/20	ALAN SAULNIER	430	REPAIR OF MICROSCOPES AS	699.60
50139	A1010	08/19/20	SCHOLASTIC INC. MAGAZINES	644	ESTIMATED SHIPPING/HANDLI	58.44
50139	A1010	08/19/20	SCHOLASTIC INC. MAGAZINES	644	SCHOLASTIC ACTION	284.70
50139	A1010	08/19/20	SCHOLASTIC INC. MAGAZINES	644	SCOPE	299.70
TOTAL CHECK						642.84
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	610	SHEEP HEART WET PAIL/100	302.88
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	610	KIT DLX CLASS KIT OWL PEL	227.18
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	610	OWL PELLETS 5/30	425.95
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	734	WHITE BOARD TOTAL ERASE 8	649.40
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	610	12X18 COLORED ART PAPER 5	111.75
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	610	12X18 CONSTRUCTION PAPER	84.88
50140	A1010	08/19/20	SCHOOL SPECIALTY INC.	610	24X36 WHITE DRAWING PAPER	88.02
TOTAL CHECK						1,890.06
50141	A1010	08/19/20	SCHOOLMATE.COM	610	ESTIMATED SHIPPING/HANDLI	213.75
50141	A1010	08/19/20	SCHOOLMATE.COM	610	UNDATED VALUE PLANNERS	878.75
TOTAL CHECK						1,092.50
50142	A1010	08/19/20	SOULE, LESLIE, KIDDER, SA	335	ANNUAL DISTRICT LEGAL SER	5,284.00
50143	A1010	08/19/20	SWANK MOTION PICTURES, IN	643	K12 DIGITAL STREAMING PAC	750.00

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50144	A1010	08/19/20	4254	TELEPHONE NETWORK TECHNOL	330	REPAIR CABLE AUDIO TO BUS	175.00
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	ESTIMATED SHIPPING/HANDLI	109.80
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	LANGUAGE! 4TH EDITION	353.00
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	LANGUAGE! FOURTH EDITION	69.00
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	VMATH THIRD EDITION LEVEL	299.00
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	VMATH THIRD EDITION LEVEL	39.00
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	VMATH THIRD EDITION LEVEL	299.00
50145	A1010	08/19/20	3723	VOYAGER SOPRIS LEARNING	610	VMATH THIRD EDITION LEVEL	39.00
				TOTAL CHECK			1,207.80
				TOTAL FUND			78,260.34
				TOTAL REPORT			78,260.34

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V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	734	CRICUT EASYPRESS 2, 9X9	349.98
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	SLIDING WINDOW AIR CONDIT	48.99
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	DELLA 14000 BTU PORTABLE	489.96
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	LAPTOP TRAY DESK MOUNT FO	49.99
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	SCIENCE SUPPLIES - SEE AT	924.52
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	UNI-DIRECTIONAL DISPLAY P	13.49
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	SCIENCE SUPPLIES - SEE AT	87.01
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	IPAD CASES PK	359.52
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES NEEDED FOR THE S	47.48
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	734	ELECTROTHERMAL BUNSEN BUR	776.25
V50146	A1010	08/19/20	4967 AMAZON CAPITAL SERVICES,	734	ESTIMATED SHIPPING/HANDLI	13.52
TOTAL VOUCHER						3,160.71
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	CENTRAL STATION MONITORIN	97.17
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	DURESS/HOLD-UP PANIC MONI	6.48
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY KINDERGARTEN/SA	25.80
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	UPGRADE TO VERIZON 5G FOR	339.00
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	UPGRADE TO VERIZON 5G FOR	339.00
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	REPAIR OF ZONE 43 BOILER	562.24
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY CENTRAL STATION	89.85
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY MONITORING - PA	3.00
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY SMARTPHONE APP	15.90
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY MONITORING-FREE	25.05
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY SMARTPHONE APP	89.85
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY ALARM MONITORIN	18.90
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY MONITORING - FR	9.00
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY MONITORING - PA	25.05
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY SMARTPHONE APP	9.00
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY - PANIC ALARM	89.85
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY ALARM MONITORIN	18.90
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY MONITORING - FR	25.05
V50147	A1010	08/19/20	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY SMARTPHONE APP	1,789.09
TOTAL VOUCHER						
V50148	A1010	08/19/20	3908 BIRCHES ACADEMY OF ACADEM	332	ADDT FUNDS FOR BALANCE OF	1,426.01
V50148	A1010	08/19/20	3908 BIRCHES ACADEMY OF ACADEM	332	INSTRUCTIONAL AIDE FOR CH	2,921.74
TOTAL VOUCHER						4,347.75
V50149	A1010	08/19/20	5021 BOB DANIELS ELECTRIC	610	SOFTWARE FOR THE PROGRAMM	928.00
V50150	A1010	08/19/20	1265 BOYDENS LANDSCAPING	433	FURNISH AND INSTALL PLANT	1,350.00
V50150	A1010	08/19/20	1265 BOYDENS LANDSCAPING	433	FURNISH AND INSTALL PLANT	2,100.00
TOTAL VOUCHER						3,450.00
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	PAINT SUPPLIES FOR PHS BU	1.55
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	PAINT SUPPLIES FOR PHS BU	62.31
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	NAILS	2.25
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	BRUSHES FOR SUMMER PAINTI	90.20
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	SOLDER BALL VALVE, ACID B	23.52
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	REPLACEMENT LOCK AT HARRI	25.19
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	ARMORED PLUG	6.29
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	WIRE, SCREWS AND FOAM FOR	18.42
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	WHITE LATEX CAULKING	4.48
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	3/16 X 3 DRILL BIT	7.08
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	CONCRETE SCREW	6.49
V50151	A1010	08/19/20	136 BRIDGE STREET TRUE VALUE	610	QUART OF BLACK ENAMEL	12.49
TOTAL VOUCHER						260.27

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V50152	A1010	08/19/20	1603 CENTRAL PAPER PRODUCTS CO	610	PAPER PRODUCTS- DISTRICT	2,638.38
V50153	A1010	08/19/20	3692 CLEAN-O-RAMA	610	1/4 FOLD WIPE DISPENSER E	663.00
V50153	A1010	08/19/20	3692 CLEAN-O-RAMA	610	1/84 FOLD DISPOSABLE WIPE	897.60
			TOTAL VOUCHER			1,560.60
V50154	A1010	08/19/20	465 CONSOLIDATED COMMUNICATIO	531	BUSINESS PHONE/CENTREX LI	268.50
V50154	A1010	08/19/20	465 CONSOLIDATED COMMUNICATIO	531	BUSINESS PHONE/CENTREX LI	2,949.61
V50154	A1010	08/19/20	465 CONSOLIDATED COMMUNICATIO	532	INTERNET SERVICE	1,132.66
			TOTAL VOUCHER			4,350.77
V50155	A1010	08/19/20	4821 CONSOLIDATED UTILITY EQUI	433	REPAIR INCLUDING PARTS, L	1,524.66
V50155	A1010	08/19/20	4821 CONSOLIDATED UTILITY EQUI	433	REPAIR INCLUDING PARTS, L	1,524.67
V50155	A1010	08/19/20	4821 CONSOLIDATED UTILITY EQUI	433	REPAIR INCLUDING PARTS, L	1,524.67
			TOTAL VOUCHER			4,574.00
V50156	A1010	08/19/20	1436 CONSTANT TEMPERATURE SYST	433	TROUBLE SHOOT ERROR CODE	435.00
V50156	A1010	08/19/20	1436 CONSTANT TEMPERATURE SYST	433	TROUBLESHOOT AND REPAIR U	720.48
			TOTAL VOUCHER			1,155.48
V50157	A1010	08/19/20	19 EBSCO	644	PUBLICATIONS FOR LIBRARY	131.33
V50158	A1010	08/19/20	1269 EAI EDUCATION	610	1" BIG GRAPH PAPER ROLL	33.95
V50158	A1010	08/19/20	1269 EAI EDUCATION	610	MAGNETIC FRACTION NUMBER	87.16
			TOTAL VOUCHER			121.11
V50159	A1010	08/19/20	3803 EXPRESS MED AT SALEM	280	DAVID ROGERS 7/30	159.00
V50160	A1010	08/19/20	4375 FIRST AMERICAN EQUIPMENT	442	CONTRACT # 2017435-02 - C	54,648.11
V50161	A1010	08/19/20	97 GOVCONNECTION, INC.	734	FORTIGATE HARDWARE PLUS O	17,765.44
V50162	A1010	08/19/20	4337 HEAR SNH	330	TOD SERVICES FOR JV	630.00
V50163	A1010	08/19/20	4603 HEARTLAND SCHOOL SOLUTION	446	NUTRITION MENU DEVELOPMEN	750.00
V50164	A1010	08/19/20	3744 JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE AT P	185.00
V50164	A1010	08/19/20	3744 JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE AT P	68.00
V50164	A1010	08/19/20	3744 JP PEST SERVICES INC.	610	BAIT STATION	19.00
			TOTAL VOUCHER			272.00
V50165	A1010	08/19/20	4604 KEITH ANDREWS CONTRACTING	450	PES BUILDING MODIFICATION	4,700.00
V50166	A1010	08/19/20	28 MCINTIRE BUSINESS PRODUCT	430	POSTER PRINTER MAINTENANC	529.00
V50166	A1010	08/19/20	28 MCINTIRE BUSINESS PRODUCT	430	EQUIPOMENT MAINTENANCE AG	399.00
V50166	A1010	08/19/20	28 MCINTIRE BUSINESS PRODUCT	738	GBC ULTIMA 65 LAMINATOR	1,995.00
V50166	A1010	08/19/20	28 MCINTIRE BUSINESS PRODUCT	738	SCHOOL LAMINATOR FILM	203.92
			TOTAL VOUCHER			3,126.92
V50167	A1010	08/19/20	4585 DAWN M MEAD	610	REIMBURSE DAWN FOR SUPPLI	17.83
V50168	A1010	08/19/20	150 NEW ENGLAND LEAGUE OF MID	810	NELMS/NHAMLE JOINT COMPRE	350.00
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	PES - MONTHLY COPIER USAG	67.37
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	PHS - MONTHLY COPIER USAG	45.64

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V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	PMS - MONTHLY COPIER USAG	251.62
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	SAU - MONTHLY COPIER USAG	305.17
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	SAU - MONTHLY COPIER USAG	47.10
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	PMS - MONTHLY COPIER USAG	21.99
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	SAU - MONTHLY COPIER USAG	30.54
V50169	A1010	08/19/20	3890 NEW ENGLAND COPY SPECIALI	433	PMS - MONTHLY COPIER USAG	5.85
			TOTAL VOUCHER			775.28
V50170	A1010	08/19/20	1343 NHASP	810	FULL MEMBERSHIP NHASP	560.00
V50170	A1010	08/19/20	1343 NHASP	810	MEMBERSHIP NASSP	250.00
			TOTAL VOUCHER			810.00
V50171	A1010	08/19/20	1725 NOODLETOOLS, INC.	643	NOODLE TOOLS	209.00
V50171	A1010	08/19/20	1725 NOODLETOOLS, INC.	643	RENEWAL - SPLIT WITH PMS	209.00
			TOTAL VOUCHER			418.00
V50172	A1010	08/19/20	4104 POWERSCHOOL GROUP LLC	446	EFINANCE PLUS FINANCIAL A	3,132.54
V50173	A1010	08/19/20	432 REALLY GOOD STUFF	610	BUILDING SHAPES ACTIVITY	139.96
V50173	A1010	08/19/20	432 REALLY GOOD STUFF	610	ESTIMATED SHIPPING/HANDLI	45.59
V50173	A1010	08/19/20	432 REALLY GOOD STUFF	610	READY-TO-DECORATE NETS FO	55.96
V50173	A1010	08/19/20	432 REALLY GOOD STUFF	610	STORE MORE CLIPBOARD STAN	183.96
V50173	A1010	08/19/20	432 REALLY GOOD STUFF	610	ESTIMATED SHIPPING/HANDLI	8.95
V50173	A1010	08/19/20	432 REALLY GOOD STUFF	610	STUDENT NAME STAR MAGNETS	44.97
			TOTAL VOUCHER			479.39
V50174	A1010	08/19/20	1079 REPUBLIC SERVICES #095	421	TRASH SERVICE 2020-2021	937.11
V50174	A1010	08/19/20	1079 REPUBLIC SERVICES #095	421	TRASH SERVICE 2020-2021	771.75
V50174	A1010	08/19/20	1079 REPUBLIC SERVICES #095	421	TRASH SERVICE 2020-2021	771.75
			TOTAL VOUCHER			2,480.61
V50175	A1010	08/19/20	46 S & S WORLDWIDE	610	1" FLOOR MARKING TAPE RED	9.98
V50175	A1010	08/19/20	46 S & S WORLDWIDE	610	1" FLOOR MARKING TAPE YEL	9.98
V50175	A1010	08/19/20	46 S & S WORLDWIDE	610	2" FLOOR MARKING TAPE BLU	30.76
V50175	A1010	08/19/20	46 S & S WORLDWIDE	610	2" FLOOR MARKING TAPE YEL	30.76
			TOTAL VOUCHER			81.48
V50176	A1010	08/19/20	4810 SDI INNOVATIONS	550	AMAZE 8.5X11 AGENDA BOOKS	666.90
V50176	A1010	08/19/20	4810 SDI INNOVATIONS	550	ESTIMATED SHIPPING/HANDLI	86.70
			TOTAL VOUCHER			753.60
V50177	A1010	08/19/20	66 SUPER DUPER PUBLICATIONS	610	GO FOR THE DOUGH	62.45
V50178	A1010	08/19/20	44 THERAPRO, INC.	610	HEARING SAFE NOISE REDUCT	57.50
V50179	A1010	08/19/20	205 TOWN OF PELHAM	626	FUEL FOR DISTRICT VEHICLE	98.40
V50180	A1010	08/19/20	2522 TURNITIN, LLC	643	TURN IT IN RENEWAL	4,001.60
V50181	A1010	08/19/20	3718 U.S. OMNI	330	COMMON REMITTER AND COMPL	17.50
V50182	A1010	08/19/20	838 VERIZON WIRELESS	531	DISTRICT CELL PHONE SERVI	515.26
V50182	A1010	08/19/20	838 VERIZON WIRELESS	531	NUTRITION CELL PHONE SERV	51.62
			TOTAL VOUCHER			566.88
V50183	A1010	08/19/20	4280 VOCABULARY.COM	643	475 STUDENT LICENSES	1,900.00

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V50184		475	W.B. MASON COMPANY, INC.		VOID: MULTI STUB VOUCHER	
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDERS AND DIVIDERS FOR	13.32
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	98.31
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	3X3 PADS 24PK	10.22
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDER CLIPS SMALL 40PK	1.07
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	MAGIC TAPE 10PK	9.99
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	MASKING TAPE 3PK	3.22
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	STAINLESS STEEL SHEARS BL	8.22
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	STAPLE REMOVER BLK	.47
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	69.33
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDERS AND DIVIDERS FOR	183.04
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	75.49
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	CLASP ENV 9X12 100/BOX	7.63
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	HIGHLIGHTERS ASST 6PK	2.71
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	PAGE FLAG MARKERS ASST 50	2.91
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	WHITE-OUT TAPE 10PK	7.65
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDER CLIPS LG 12PK	1.08
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDER CLIPS MED 24PK	4.28
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDER CLIPS SM 40 PK	2.14
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	MARKERS FINE POINT BLK D	6.70
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	STAPLER BLK/GRAY	7.96
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	WHITE-OUT TAPE 10PK	7.65
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	80.04
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BINDER DIVIDERS	5.04
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SPED COORDINATOR MANUAL B	7.02
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	RECLOSABLE BAGS FOR DIPL	24.99
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	9.58
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	19.74
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	DRY ERASE MARKER ASST 8PK	5.75
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	NAPKINS	5.45
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	WATER FOR CUSTODIANS	24.12
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	WB MASON ORDER FOR THE OF	175.64
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	158.94
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	122.43
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	3X3 PADS 24PK	10.22
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BALLPOINT PENS BLK 60PK	4.57
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	BALLPOINT PENS BLUE 60PK	4.57
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	DRY ERASE ERASER	7.89
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	DRY ERASE MARKER ASST 8PK	11.50
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	DRY ERASE MARKER BLK DZ	9.94
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	MAGIC TAPE 10PK	19.98
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	MANILA TAB FOLDERS 100/BO	6.70
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	NO. 2 PENCILS	5.95
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	PERM MARKER ASST 12PK	13.08
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	PERM MARKER BLK DZ	6.26
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	STAPLES 5000/BX	1.70
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	193.86
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	HARD ROLL PAPER TOWELS 6P	45.99
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	MAGIC TAPE 12PK	19.99
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SEALING TAPE 8PK	12.50
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	154.58
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	OFFICE SUPPLY ORDER PER A	331.51
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	136.28
V50185	A1010	08/19/20	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	126.08

POWERSCHOOL LLC
 DATE: 08/18/2020
 TIME: 15:25:53

PELHAM SCHOOL DISTRICT - SAU 28
 VOUCHER REGISTER

PAGE NUMBER: 5
 VENCHK11
 ACCOUNTING PERIOD: 2/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED		-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	91.13
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	189.78
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	95.05
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	14.95
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	5.99
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	DRY ERASE MARKERS BLK DZ	69.95
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	TIC #2 PENCILS 96PK	23.96
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	SUPPLY ORDER PER ATTACHED	5.68
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	1" BINDERS	20.40
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	LABEL MAKER DYM21455	28.49
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	LABEL TAPE CASSETTES FOR	7.96
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	WATER FOR CUSTODIANS	-6.00
V50185	A1010	08/19/20	475	W.B. MASON COMPANY, INC.	610	WATER FOR CUSTODIANS	18.00
				TOTAL VOUCHER			2,850.62
V50186	A1010	08/19/20	214	WESTERN PSYCHOLOGICAL SER	325	CASL-2 KIT	635.00
V50186	A1010	08/19/20	214	WESTERN PSYCHOLOGICAL SER	325	ESTIMATED SHIPPING/HANDLI	63.50
				TOTAL VOUCHER			698.50
TOTAL FUND							130,071.14
TOTAL REPORT							130,071.14

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 105

Voucher Date: 8/20/2020

Prepared By: Kristen Operach

Generated Date: 8/18/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$156,928.13 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

MEGAN LARSON SCHOOL BOARD CHAIR

DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR

G. DAVID WILKERSON SCHOOL BOARD

TROY BRESSETTE SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

	AMOUNT
DIRECT DEPOSIT	<u>\$107,376.69</u>
CHECKS	<u>\$10,630.00</u>
MANUAL	<u>\$552.51</u>
VOID	<u>-\$552.51</u>
FEDERAL TAXES	<u>\$38,203.33</u>
MASS TAXES	<u>\$718.11</u>
TOTAL:	<u>\$156,928.13</u>

SUNGARD K-12 EDUCATION
 DATE: 08/18/2020
 TIME: 11:42:02

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 105 FY21-08/20/2020

PAGE NUMBER: 1
 MODULE NUM: PAYCHK33
 PAY PERIOD END 08/13/2020
 CHECK DATE 08/20/2020

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
505952	1869	JIANG-DEMETRION, DARLENE E	.00	876.59
505953	1867	LAROCQUE, DENNIS J	.00	711.09
505954	1864	SULLIVAN, MATTHEW J	.00	152.38
505955	193	WEINER, TREACY A	.00	148.72
505956	1798	DESMARAIS, ASHLEY R	.00	172.09
505957	1120	SAUER, KELLEY A	.00	636.32
505958	1397	GLOOR, SCOTT R	.00	890.44
505959	1591	NESKEY, STEPHEN J	.00	967.99
505960	1875	ROGERS, DAVID K	.00	1,040.42
505961	279	STEPHEN, RONALD R	.00	1,170.97
505962	1866	MCGEE, ERIC S	.00	3,862.99
V149644	1851	BRADY, ABIGAIL R	564.83	.00
V149645	1791	ELDRIDGE, CHARLES T	834.03	.00
V149646	1298	MADDEN, JAQUELINE	117.74	.00
V149647	1800	MONDEJAR, MADISON V	513.45	.00
V149648	1687	WHITE, JONATHAN R	182.59	.00
V149649	512	BIANCHI, SUSAN J	1,383.97	.00
V149650	720	BODENRADER, JENNIFER T	303.81	.00
V149651	1810	CORREDOR, MARY M	1,310.68	.00
V149652	1732	DESMARAIS, NICOLE E	596.64	.00
V149653	1750	DEVITA, MEGHAN E	470.51	.00
V149654	1594	FASTNACHT, ALYSSA L	182.54	.00
V149655	1560	GIBBONS, JENNIFER L	626.16	.00
V149656	1781	GILMORE, EDWARD J	1,249.67	.00
V149657	145	HANSEN, VICTORIA L	1,167.83	.00
V149658	590	HASKINS, NANCY E	270.82	.00
V149659	893	HENDERSON, WENDY	.00	.00
V149660	1722	HIGGINS, ELAINA M	588.66	.00
V149661	1305	HOFFMAN, BRENDAN W	2,848.20	.00
V149662	1106	HUSSEY, TRACY A	545.32	.00
V149663	1328	KWIATKOWSKI, KAREN T	163.59	.00
V149664	256	LABONTE, KELLY L	2,328.77	.00
V149665	1811	LAFORTUNE, MATTHEW J	855.81	.00
V149666	1747	LAWTON, DAVID A	1,072.10	.00
V149667	1815	LEONARD, LAURA A	571.50	.00
V149668	117	MASIELLO, KELLY A	246.45	.00
V149669	1759	MCCAULEY, ROBERT K	974.53	.00
V149670	555	MCDEVITT COTE, STEFENIE	163.32	.00
V149671	1546	MILSOP, SHANNON M	338.08	.00
V149672	63	MORAN, NANCY T	125.79	.00
V149673	1603	PILATO, DANIELLE L	3.16	.00
V149674	1201	RAMBEAU, KELLY A	2,076.21	.00
V149675	1745	ROSA, THERESA M	737.54	.00
V149676	1549	SIMMONS, ALEXA J	486.00	.00
V149677	1639	SULLIVAN, MEGHAN K	249.57	.00
V149678	1873	TEMPLE, LISA ANN	1,565.67	.00
V149679	1097	VAN AUKEN, BRUCE	1,303.06	.00
V149680	1030	VAN VRANKEN, JESSICA	2,562.84	.00
V149681	506	WEIGLER, LAURA J	892.75	.00
V149682	1621	WEIR, NICOLE S	255.06	.00
V149683	1806	BARRIERE, ADAM J	2,387.87	.00
V149684	1868	BIDDLE, MELISSA P	83.28	.00
V149685	1651	BRUNELLE, CYNTHIA S	1,140.14	.00
V149686	1849	CAHOON JR, JOHN V	121.67	.00
V149687	1186	CARMODY, KAITLIN M	2,724.30	.00
V149688	1551	CHURCHILL, KAREN A	1,257.13	.00

SUNGARD K-12 EDUCATION
 DATE: 08/18/2020
 TIME: 11:42:02

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 105 FY21-08/20/2020

PAGE NUMBER: 2
 MODULE NUM: PAYCHK33
 PAY PERIOD END 08/13/2020
 CHECK DATE 08/20/2020

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
V149689	1589	CURTIN, CHRISTOPHER B	1,849.70	.00
V149690	1872	DOWDLE, BELINDA D	433.26	.00
V149691	1783	ENGLISH, AMELIA R	777.20	.00
V149692	1822	FITZGERALD, JENNIFER A	133.44	.00
V149693	1457	FOURNIER, MONIQUE J	438.82	.00
V149694	1206	FOWLER, ANNE M	2,159.75	.00
V149695	56	FRENCH, ELAINE M	124.30	.00
V149696	1291	GARCIA, ARLANNA	253.73	.00
V149697	1495	GRIFFIN, PAUL D	958.53	.00
V149698	1695	HENDERSON, ERIN P	196.54	.00
V149699	1754	HORNE III, WILBERT L	125.60	.00
V149700	70	IVAS, AMY M	150.63	.00
V149701	788	KORAVOS, BETH	282.45	.00
V149702	446	KRESS, TODD W	2,281.29	.00
V149703	1678	KRUMLAUF, SHANNON	1,244.76	.00
V149704	103	LADUKE-SANCHIS, SUSANNE M	51.49	.00
V149705	451	LANTHIER, STEPHEN P	1,001.06	.00
V149706	1829	LUDMAN, JACQUES J	170.33	.00
V149707	227	LYON, SANDRA F	.00	.00
V149708	1724	MAKARA, JESSICA	168.73	.00
V149709	1702	MEAD, DAWN M	2,782.85	.00
V149710	702	MICHAUD, SUZANNE	836.34	.00
V149711	575	MILLER, ALAN	2,410.81	.00
V149712	1461	MORGAN, RICKARD J	526.79	.00
V149713	1450	PARENT, JESSICA L	179.23	.00
V149714	1857	PASQUAROSA, JUSTIN S	961.17	.00
V149715	1842	PHINNEY, HELEN M	777.68	.00
V149716	1769	POLTACK, GARRETT T	684.62	.00
V149717	489	SCAER, STEPHEN C	.00	.00
V149718	1324	SPAULDING, LAURA A	179.33	.00
V149719	55	TORRISI, DAVID P	127.80	.00
V149720	1752	WATERS, PETER C	179.23	.00
V149721	1760	WHITMAN JR, GEORGE F	732.67	.00
V149722	508	WILKINS JR, RAYMOND T	1,808.85	.00
V149723	1772	ALBERT, ASHLEY H	2,082.75	.00
V149724	1832	AYOTTE, KENNETH D	1,050.22	.00
V149725	157	BARRIOS, SARAH E	571.50	.00
V149726	1378	BELIVEAU, EILEEN M	339.74	.00
V149727	42	CARTEN, KARENA S	122.47	.00
V149728	399	CARTIER, KATHLEEN G	121.51	.00
V149729	1728	FAVOR, BRYANNA L	491.29	.00
V149730	1214	GROVER, JENNIFER	260.69	.00
V149731	1460	KAVARNOS, JAMES M	746.06	.00
V149732	1812	KELLY, EILEEN B	804.11	.00
V149733	445	KIVIKOSKI, JEAN M	74.82	.00
V149734	1237	LORENTZEN, CHRISTOPHER	993.76	.00
V149735	454	LOVETT, BARBARA ANN	994.26	.00
V149736	1712	MACKEY, KATRINA A	2,514.00	.00
V149737	1225	MADDEN, DOROTHY	648.32	.00
V149738	1164	MAGHAKIAN, STACY L	2,580.80	.00
V149739	1870	MAZZONE, CHRISTOPHER M	3,104.22	.00
V149740	1751	MEYER, ANDREA L	852.83	.00
V149741	1533	MOORE, SANDRA A	1,399.03	.00
V149742	1820	MORRISON, JOANNE M	135.31	.00
V149743	1426	PERRY, BEVERLY M	771.14	.00
V149744	1694	PRAETZ, DANIEL J	1,058.21	.00

SUNGARD K-12 EDUCATION
DATE: 08/18/2020
TIME: 11:42:02

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER
PAY RUN 105 FY21-08/20/2020

PAGE NUMBER: 3
MODULE NUM: PAYCHK33
PAY PERIOD END 08/13/2020
CHECK DATE 08/20/2020

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
V149745	1612	RALLS, KATIE E	183.42	.00
V149746	1871	ROUSE, SUSAN P	1,160.51	.00
V149747	1817	SMITH, ASHLEY S	131.44	.00
V149748	91	TESSIER, KELLY A	131.44	.00
V149749	1809	COLAMETA, BRENDA R	2,457.46	.00
V149750	1431	COTE, JOAN	2,323.71	.00
V149751	1294	DOUCETTE, JOYCE P	1,745.30	.00
V149752	1440	LAVACCHIA, CHRISTINE R	1,413.54	.00
V149753	53	LESSARD, KIMBERLY G	2,689.84	.00
V149754	1293	MAHONEY, DEBORAH A	2,519.23	.00
V149755	1609	MARANDOS, SARAH E	2,799.62	.00
V149756	1362	MAZZARIELLO, ERIN M	1,113.99	.00
V149757	1855	MCKENNA, MATTHEW W	1,297.94	.00
V149758	1795	OPERACH, KRISTEN L	1,067.36	.00
V149759	1361	RODRIGUE, KRISTEN A	1,192.23	.00
TOTAL		127 CHECKS ISSUED	107,376.69	10,630.00

D Mahoney
8/18/20

SUNGARD K-12 EDUCATION
DATE: 08/07/2020
TIME: 14:33:38

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER(CONCISE)

PAGE NUMBER: 1
PAYREP83

SELECTION CRITERIA: (((checkhis.check_no IN ("505927","505951"))))
MANUAL, VOID CHECKS

PAYRUN: 103
DATE: 07/23/2020

CHECK NUMBER	DEPOSIT AMOUNT	CHECK AMOUNT	MAN/VOID	-----EMPLOYEE-----	ID NUMBER
505927	.00	552.51	VOID	STEINBECK, KAREN	1874
505927	.00	-552.51	VOID	STEINBECK, KAREN	1874
PAYRUN TOTAL					
CHECK: 1	.00	.00			

D. McHenry 8/7/20

SUNGARD K-12 EDUCATION
DATE: 08/07/2020
TIME: 14:33:38

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER(CONCISE)

PAGE NUMBER: 2
PAYREP83

SELECTION CRITERIA: (((checkhis.check_no IN ("505927","505951"))))
MANUAL, VOID CHECKS

PAYRUN: 104
DATE: 08/07/2020

CHECK NUMBER	DEPOSIT AMOUNT	CHECK AMOUNT	MAN/VOID	-----EMPLOYEE-----	ID NUMBER
505951	.00	552.51	MANUAL	STEINBECK, KAREN	1874
PAYRUN TOTAL					
CHECK: 1	.00	552.51			
TOTAL					
CHECKS: 2	.00	552.51			

D Mahoney 8/7/20

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270063454102577
------------------------------------	-----------------

PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx0676
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q3/2020
Payment Amount	\$38,203.33
Settlement Date	08/21/2020
Subcategories:	
1 Social Security	\$19,516.38
2 Medicare	\$4,564.36
3 Tax Withholding	\$14,122.59
Account Number	xxxxxx6612
Account Type	CHECKING
Routing Number	011401533
Bank Name	CITIZENS BANK NA

Confirmation

Welcome, KRISTEN OPERACH

[Settings](#)

[Log Off](#)

[Home](#) [Withholding Tax](#) [30-Sep-2020](#) [Payment Methods](#) [Period Payment](#) [Confirmation](#)

[Contact Us](#) [Frequently Asked Questions](#) [Video Tutorials](#)

Enter Information
Complete



Payment - Confirmation

Confirmation Number: 1-286-445-632
Submitted Date and Time: 8/18/2020 2:00:06 PM

Taxpayer Name: PELHAM SCHOOL DISTRICT
Account ID: WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue. You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 8/21/2020. You can delete your pending scheduled payment until 4:00pm on 8/20/2020.

Paid For: PELHAM SCHOOL DISTRICT
Account Type: WTH-10997662-002
Paid From: CITIZENS BANK NA ****6612
Payment Amount: \$718.11
Filing Period: 30-Sep-2020
Payment Effective Date: 21-Aug-2020

Please note payments can take 2-3 business days from the *Payment Effective Date* to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account and selecting the **Submissions** tab. Submissions in a status of *Submitted* can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an *Edit* hyperlink which allows you to make changes to the submissions.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are 8:30AM to 4:30PM Monday - Friday.

[OK](#)

[Print Confirmation](#)

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY105P

Voucher Date: 8/20/2020

Prepared By: Joyce Doucette

Printed: 8/19/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$68,012.85** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND/CHECKS	\$240.00
10	GENERAL FUND/EFT	\$67,772.85

TOTAL: \$68,012.85

POWERSCHOOL LLC
DATE: 08/18/2020
TIME: 13:50:25

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 2/21

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
50108	A1010	08/20/20	3913 ASPIRE FINANCIAL SERV. -	L4730	DED:6218 ASPIRE	240.00
TOTAL FUND						240.00
TOTAL REPORT						240.00

POWERSCHOOL LLC
 DATE: 08/18/2020
 TIME: 13:55:26

PELHAM SCHOOL DISTRICT - SAU 28
 VOUCHER REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 2/21

FUND - 10 - GENERAL FUND							
CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT	
V50109	A1010	08/20/20	7	EQUITABLE EQUI-VEST	L4730	DED:6000 AXA EQUIT	689.23
V50109	A1010	08/20/20	7	EQUITABLE EQUI-VEST	L4730	DED:6200 AXA EQUIT	400.00
				TOTAL VOUCHER			1,089.23
V50110	A1010	08/20/20	8	FIDELITY-PLAN\$1251	L4730	DED:6002 FIDELITY	480.68
V50110	A1010	08/20/20	8	FIDELITY-PLAN\$1251	L4730	DED:6202 FIDELITY	1,338.78
				TOTAL VOUCHER			1,819.46
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4760	DED:1500 E RETIREMT	12,239.36
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4760	DED:1500 E RETIREMT	13,113.72
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4760	DED:1501 T RETIREMT	16,730.53
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4760	DED:1501 T RETIREMT	22,155.96
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4760	DED:1501 T RETIREMT	59.59
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4880	DED:1550 E ADDL RET	25.00
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4880	DED:1550 E ADDL RET	25.00
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4880	DED:1551 T ADDL RET	60.00
V50111	A1010	08/20/20	5	NEW HAMPSHIRE RETIREMENT	L4880	DED:1551 T ADDL RET	60.00
				TOTAL VOUCHER			64,469.16
V50112	A1010	08/20/20	2764	SECURITY BENEFIT CORPORAT	L4730	DED:6012 SECBENEFIT	25.00
V50112	A1010	08/20/20	2764	SECURITY BENEFIT CORPORAT	L4730	DED:6212 SECBENEFIT	240.00
				TOTAL VOUCHER			265.00
V50113	A1010	08/20/20	12	VARIABLE ANNUITY LIFE INS	L4730	DED:6214 VALIC	130.00
				TOTAL FUND			67,772.85
				TOTAL REPORT			67,772.85

PELHAM SCHOOL DISTRICT, SAU28

Professional Nomination

Academic Year: 2020-2021

School Board Meeting 08/19/2020

NAME	POSITION LOCATION	SALARY GRADE/STEP	POSITION ASSIGNMENT
Greta Frost	PHS	\$50,738 M+0, Step 7	Life Science Teacher
Kerry Struth	PES	\$71, 552.25 (pro- rated based on start date of 8/20)	Interim Assistant Principal